

İçerik:

Field	School education
Projenin ana hedefi	Yeniliğin Geliştirilmesi
Projenin Başlığı	Specially Digitalised (Special Learning Disability)
Projenin Başlangıç Tarihi (gün-ay-yıl)	2021-03-01
Proje Toplam Süresi	24 ay
Projenin Bitiş Tarihi (gün-ay-yıl)	2023-02-28
Başvuru Sahibi Kurum/Kuruluşun yerleşik olduğu ülkenin Ulusal Ajansının Adı	TR01 (TÜRKİYE)
Başvuru Formunun doldurulduğu dil	İngilizce

Ulusal Ajanslar hakkında daha fazla bilgi için bakınız:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Proje Özeti

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

The COVID-19 Pandemic process, which has an impact all over the world, has led to a rapid increase in the digitalization of the education system. According to the goals of EU research and innovation policy, transferring information as soon as possible using digital and collaborative technology is a necessity of digitalization, and modernizing the education system with new methods and techniques is a fundamental goal. According to the European Commission's Research and Innovation Strategies, the importance of the Innovation Union in transforming Europe into a world-class digital education centre is emphasized. The most important feature of our project is to improve the design thinking skills and competencies of students with special learning difficulties. In this context, the successful completion and dissemination of Virtual Materials are directly related to this goal. Created to arouse the curiosity of 21st-century students, digital applications are very popular around the world. Accordingly, the products considered are aimed to bring the students with special learning difficulties to similar standards with their peers by making the learning experience more effective. Within the scope of the project, virtual training materials and applications supported by the partners will be developed. After developing the curriculum, it is aimed to increase the motivation of our students, teachers and parents with virtual e-book applications containing theoretical and practical information. The project partners attach great importance to the e-book applications, which are among the project's intellectual outputs, to reach students in different cultural areas. The idea output of the project that will meet this need is the e-learning toolkit. In this context, practices that will enable individuals in need in the entire education community to easily access these intellectual outputs have been determined. In this context, while students can access virtual materials quickly and easily, teachers will be able to digitally evaluate their students' learning efficiency. Every learning-teaching activity in the system has been designed with great care in order to prevent possible problems from getting deeper. In another situation, it has been determined that students with special learning difficulties have serious problems in meeting their practical education needs, although they can find the information that will meet the theoretical information in the distance education documents. This basic problem causes the students diagnosed with special learning difficulties to not reinforce their theoretical knowledge in practice and it has been determined that they have a negative attitude towards school. Based on this problem, the project aims to support and develop students with special learning difficulties. Thus, it is expected to support the theoretical and practical training of students with special learning difficulties in a virtual environment and to increase the interest in school. The main purpose of the project is to design, develop, implement and evaluate additional digital content (e-books and e-learning). In line with this purpose of the project, the project has a partnership structure with very serious experience. Institutions with very ambitious expert staff have been preferred in terms of both content creation and software. The main task distribution in the project was made according to the expertise of the project partners.

Virtual e-book, curriculum development as well as virtual e-materials will be prepared per its purpose. Istanbul Provincial Directorate of National Education will make serious contributions to the publication of the project in 39 different districts of Istanbul.

Applicant Organisation

PIC	Legal name	Country
E10134629	ISTANBUL MILLI EGITIM MUDURLUGU	Türkiye

Partner Organisations

Hayır	PIC	Legal name	Country
1	E10081409	CASA CORPULUI DIDACTIC "SPIRU HARET" IASI	Romanya
2	E10159145	SDRUZHENIE YUNI PARTNERS	Bulgaristan
3	E10069834	MEDIA CREATIVA 2020, S.L.	İspanya
4	E10169364	ANADOLU UNIVERSITY	Türkiye
5	E10197112	YEDITEPE UNIVERSITY VAKIF	Türkiye
6	E10009627	Agrupamento de Escolas António Correia Oliveira	Portekiz

Project Budget Summary

Budget Items	Grant
Project Management and Implementation	48.000,00 EUR
Transnational Project Meetings	30.520,00 EUR
Intellectual Outputs	75.700,00 EUR
Multiplier Events	24.000,00 EUR
Learning, Teaching, Training Activities	14.074,00 EUR
Total Grant	192.294,00 EUR

Transnational Project Meetings

ID	Meeting Title	Katılımcı Sayısı	Grant
1	Kick off meeting- Turkey	12	6.490,00 EUR
2	Transnational Meeting	12	7.640,00 EUR
3	Transnational Meeting	12	7.640,00 EUR
4	Final Meeting	12	8.750,00 EUR
Toplam			30.520,00 EUR

Intellectual Outputs

ID	Output Title	Category of Staff	No. of Working Days	Grant
O1	Creating Design Oriented Thinking Curriculum in an online learning format for primary school (6-9 years old) students with specific learning disabilities (SLD)	Teachers/Trainers/Researchers/Youth workers	280	24.500,00 EUR
O2	Creating an online learning platform, e-learning toolkit and a Teacher Manual for Online Instruction to guide teachers in effectively implementing online instruction for students with SLD.	Teachers/Trainers/Researchers/Youth workers	280	24.500,00 EUR
O3	Improving E-learning Tool Kit for Students (and Parents) with SLD to effectively navigate the online learning platform and actively participate in the learning process, and for parents to provide support to students as needed	Teachers/Trainers/Researchers/Youth workers	280	24.500,00 EUR
O2	Creating an online learning platform, e-learning toolkit and a Teacher Manual for Online Instruction to guide teachers in effectively implementing online instruction for students with SLD.	Teknisyenler	20	1.100,00 EUR
O3	Improving E-learning Tool Kit for Students (and Parents) with SLD to effectively navigate the online learning platform and actively participate in the learning process, and for parents to provide support to students as needed	Teknisyenler	20	1.100,00 EUR
Toplam			880	75.700,00 EUR

Multiplier Events

ID	Event Title	Country of Venue	Local Participants	Foreign Participants	Grant
E1	New Approaches in Special Learning Disabilities	Türkiye	200	20	24.000,00 EUR
Toplam			200	20	24.000,00 EUR

Learning, Teaching, Training Activities

ID	Faaliyet türü	Total Travel Grant	Grant for Exceptional Costs for Expensive Travel	Total Individual Support Grant	Total Linguistic Support Grant	Grant
C1	Kısa dönem ortak personel eğitimi etkinlikleri	5.170,00 EUR	0,00 EUR	8.904,00 EUR	0,00 EUR	14.074,00 EUR
Toplam		5.170,00 EUR	0,00 EUR	8.904,00 EUR	0,00 EUR	14.074,00 EUR

Budget per Participating Organisation

Organisation	Country of Organisation	Grant
ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	Türkiye	31.304,00 EUR
CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	Romanya	18.684,00 EUR
SDRUZHENIE YUNI PARTNERS (E10159145, BG)	Bulgaristan	18.684,00 EUR
MEDIA CREATIVA 2020, S.L. (E10069834, ES)	İspanya	24.924,00 EUR
ANADOLU UNIVERSITY (E10169364, TR)	Türkiye	26.454,00 EUR
YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	Türkiye	48.204,00 EUR
Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	Portekiz	24.040,00 EUR

Budget Details per Participating Organisations (ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR))

Budget Items	Grant
Project Management and Implementation	12.000,00 EUR
Transnational Project Meetings	3.820,00 EUR
Intellectual Outputs	12.940,00 EUR
Learning, Teaching, Training Activities	2.544,00 EUR
Total Grant	31.304,00 EUR

Budget Details per Participating Organisations (CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO))

Budget Items	Grant
Project Management and Implementation	6.000,00 EUR
Transnational Project Meetings	3.820,00 EUR
Intellectual Outputs	6.660,00 EUR
Learning, Teaching, Training Activities	2.204,00 EUR
Total Grant	18.684,00 EUR

Budget Details per Participating Organisations (SDRUZHENIE YUNI PARTNERS (E10159145, BG))

Budget Items	Grant
Project Management and Implementation	6.000,00 EUR
Transnational Project Meetings	3.820,00 EUR
Intellectual Outputs	6.660,00 EUR
Learning, Teaching, Training Activities	2.204,00 EUR
Total Grant	18.684,00 EUR

Budget Details per Participating Organisations (MEDIA CREATIVA 2020, S.L. (E10069834, ES))

Budget Items	Grant
Project Management and Implementation	6.000,00 EUR
Transnational Project Meetings	4.560,00 EUR
Intellectual Outputs	12.330,00 EUR
Learning, Teaching, Training Activities	2.034,00 EUR
Total Grant	24.924,00 EUR

Budget Details per Participating Organisations (ANADOLU UNIVERSITY (E10169364, TR))

Budget Items	Grant
Project Management and Implementation	6.000,00 EUR
Transnational Project Meetings	4.970,00 EUR
Intellectual Outputs	12.940,00 EUR
Learning, Teaching, Training Activities	2.544,00 EUR
Total Grant	26.454,00 EUR

Budget Details per Participating Organisations (YEDITEPE UNIVERSITY VAKIF (E10197112, TR))

Budget Items	Grant
Project Management and Implementation	6.000,00 EUR
Transnational Project Meetings	3.820,00 EUR
Intellectual Outputs	11.840,00 EUR
Multiplier Events	24.000,00 EUR
Learning, Teaching, Training Activities	2.544,00 EUR
Total Grant	48.204,00 EUR

Budget Details per Participating Organisations (Agrupamento de Escolas António Correia Oliveira (E10009627, PT))

Budget Items	Grant
Project Management and Implementation	6.000,00 EUR
Transnational Project Meetings	5.710,00 EUR
Intellectual Outputs	12.330,00 EUR
Total Grant	24.040,00 EUR

Timetable

Note that Transnational Project Meetings, Intellectual Outputs, Multiplier Events and Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form.

ID	Faaliyet türü	Starting Period	Description
1	Transnational Projects Meeting	03-2021	Kick off meeting- Turkey
2	Intellectual Output	03-2021	Creating Design Oriented Thinking Curriculum in an online learning format for primary school (6-9 years old) students with specific learning disabilities (SLD)
3	Intellectual Output	10-2021	Creating an online learning platform, e-learning toolkit and a Teacher Manual for Online Instruction to guide teachers in effectively implementing online instruction for students with SLD.
4	Transnational Projects Meeting	03-2022	Transnational Meeting
5	Intellectual Output	04-2022	Improving E-learning Tool Kit for Students (and Parents) with SLD to effectively navigate the online learning platform and actively participate in the learning process, and for parents to provide support to students as needed
6	Transnational Projects Meeting	06-2022	Transnational Meeting
7	Kısa dönem ortak personel eğitimi etkinlikleri	10-2022	Effective Methods for Special Learning Disabilities
8	Multiplier Event	11-2022	New Approaches in Special Learning Disabilities
9	Transnational Projects Meeting	12-2022	Final Meeting

Katılımcı Kurum/Kuruluşlar

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through [the Participant Portal](#).

Applicant Organisation

PIC	E10134629
Legal name	ISTANBUL MILLI EGITIM MUDURLUGU
Legal name (national language)	
National ID (if applicable)	TR4810037367
Address	BINBIRDIREK MAH 304 IMRAN OKTEM CAD. NO:1 SULTANAHMET FATİH
Country	Türkiye
Postal Code	34180
City	ISTANBUL

Website	http://istanbul.meb.gov.tr
Telephone	+902124550400
Fax	+902125126543

Profile

Kuruluşun Türü

Bölgesel kurum

Is your organisation a public body?

Evet

Is your organisation a non-profit?

Evet

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Yasal Temsilci (ISTANBUL MILLI EGITIM MUDURLUGU)

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Preferred Contact	Hayır
If the address is different from the one of the organisation	Hayır

İrtibat Kişisi (İSTANBUL MILLI EGITIM MUDURLUGU)

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İrtibat Kişisi (İSTANBUL MILLI EGITIM MUDURLUGU)

Title	Mrs.
Gender	Kadın
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Gender	Kadın

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Position	Teacher
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If the address is different from the one of the organisation	Hayır

Background and Experience

Please briefly present your organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Istanbul Provincial Directorate of National Education is a public body that is responsible for administrative affairs of formal and non-formal education including primary, secondary, vocational and technical education, special education, school counseling services and lifelong learning, and management issues covering all forms of education, and runs all of the educational activities in the city.

17 Deputy Principals and 32 branch managers coordinate more than 1500 staff, 5,732 schools and institutions, more than 2,645,000 students and more than 143,000 teachers. Among these institutions, there are 39 Guidance and Research Centers in each district. Those centers are responsible for the implementation and follow-up of official procedures for the identification, diagnosis and direction of disadvantaged students, including students with special educational needs. The Directorate is also responsible for all educational activities of 39 educational authorities in 39 districts of Istanbul and educational institutions in their districts. Our Directorate attaches great importance to the education and support of disadvantaged students, especially those with special educational needs. It has successfully completed a Development Agency Project to develop Special Education Assessment Batteries (Materials) for all 39 Guidance and Research Centers in Istanbul and Special Education Classes in Public Schools. In addition, it has successfully coordinated and finalized a European Health Services Project funded by the European Commission for disadvantaged students. In addition, with the Erasmus + KA2 project, "Supporting dyslexic individuals during the transition from primary to secondary school during the transition process from primary to secondary school, it aims to provide special, easily accessible, easy materials for students with Special Learning Difficulties, especially those who are responsible for supporting dyslexics and people who are responsible for supporting them.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

It is responsible for the workshops to be applied within the Scope of the Project, the implementation and follow-up of the official procedures required for diagnosis and orientation. The Directorate is also responsible for all educational activities of 39 educational authorities in 39 districts of Istanbul and educational institutions in their districts. Our Directorate attaches great importance to the education and support of our teachers and students. With this project, the main goal of our Directorate is to raise individuals who improve design thinking skills of students and have 21st Century Skills. It has successfully completed a Development Agency Project to develop Special Education Assessment Batteries (Materials) for all 39 Guidance and Research Centers in Istanbul and Special Education Classes in Public Schools. On the other hand, it has successfully coordinated and finalized a European Health Services Project funded by the European Commission for disadvantaged students. So far, Istanbul Provincial Directorate of National Education has gained great experience in international projects especially in EU Projects (KA1, KA2 and KA3). Our Directorate attaches great importance to the education and support of disadvantaged students, especially those with special educational needs. It has successfully completed a Development Agency Project to develop Special Education Assessment Batteries (Materials) for all 39 Guidance and Research Centers in Istanbul and Special Education Classes in Public Schools. On the other hand, it has successfully coordinated and finalized a European Health Services Project funded by the European Commission for disadvantaged students. Istanbul Provincial Directorate of National Education has cooperation protocols with universities. We can work in cooperation with every institution we need. Ömer Faruk ERDOGAN graduated from Eastern Mediterranean University English Language Teaching Department. He completed his master's degree in Education Management Department at Sabahattin Zaim University. He specializes in project management and implementation, and project cycle management. He delivered workshops in International ELT conferences and webinars for IATEFL. He has vast experience in research of 21st century skills, critical thinking in particular. He has been working as project expert in Istanbul Provincial Directorate of National Education and is responsible for the coordination of EU Projects and Erasmus+ Trainings and as a coordinator in a local project called Believe in Yourself and Just Speak. He will be responsible for coordinating the overall process in the project. Burçin Duman Şaka graduated from Çanakkale 18 Mart University English Language teaching department in 2008. She works in Istanbul Provincial Directorate of National Education as project officer delivering in service training for the teachers working in Istanbul. She has publications under review of international journals.

Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+ KA1	2020	2020-1-TR01- KA101-089721	İstanbul İl Milli Eğitim Müdürlüğü
Erasmus+ KA1	2020	2020-1-TR01- KA101-089966	İstanbul İl Milli Eğitim Müdürlüğü
Erasmus+ KA1	2020	2020-1-TR01- KA101-091157	İstanbul İl Milli Eğitim Müdürlüğü
Erasmus+ KA2	2017	2017-1-TR01- KA201-046274	İstanbul İl Milli Eğitim Müdürlüğü
Erasmus+ KA2	2017	2017-1-TR01- KA204-046225	İstanbul Valiliği
Erasmus+ KA2	2018	2018-1-TR01- KA202-058893	İstanbul İl Milli Eğitim Müdürlüğü
Erasmus+ KA2	2019	2019-1-EL01- KA201-062450	Dieyfthynsi Deyterovathmias Ekpaideysis N. Karditsas
Erasmus+ KA3	2017	592142-EPP- 1-2017-1-TR- EPPKA3-IPI- SOC-IN	İstanbul İl Milli Eğitim Müdürlüğü

Partner Organisations

PIC	E10081409
Legal name	CASA CORPULUI DIDACTIC "SPIRU HARET" IASI
Legal name (national language)	CASA CORPULUI DIDACTIC "SPIRU HARET" IASI
National ID (if applicable)	4540801
Address	STR.OCTAV BOTEZ NR.2A
Country	Romanya
Postal Code	700116
City	IASI
Website	www.ccdis.ro
Telephone	+40232210424
Fax	+40232267731

Profile

Kuruluşun Türü

Okul/Enstitü/Eğitim merkezi; Yetişkin eğitimi

Is the organisation a public body?

Evet

Is the organisation a non-profit?

Evet

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Yasal Temsilci (CASA CORPULUI DIDACTIC "SPIRU HARET" IASI)

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Preferred Contact	Hayır
If the address is different from the one of the organisation	Hayır

İrtibat Kişisi (CASA CORPULUI DIDACTIC "SPIRU HARET" IASI)

Title	Mrs.
Gender	Kadın
First Name	Rujanu
Family Name	Liliana
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Country	Romanya
Postal Code	700116

City

IASI

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Teacher Training Center lassy, as we know it today, was set up on 31st May 1971. The mission of our institution is Innovation and movement for reform promoting, assuring the climate of pre-university education teachers' professional development. Casa Corpului Didactic „Spiru Haret” IASI is an institution founded in 1971 having as its main objective the in-service training-methodological psychopedagogical and of speciality – as well as the informing documentation and training in research and cultural – education activities of the teaching staff, in the secondary education. Casa Corpului Didactic „Spiru Haret” IASI functions as a centre of resource, innovation and examination in the continuous formation of the didactic staff, center of development and implementation of preuniversity teaching reform through specific means, initiation center and organizing scientific and cultural activities, editing. One of the important roles of CCD is to offer the teachers from the area the possibility of having access to informative materials. Casa Corpului Didactic „Spiru Haret” IASI is a resources center, with innovation and expertise in continuous training of the teaching staff, development and improvement center through specific ways, related to the reform in college education and also initiator and organizer in scientifically, culturally and free time spending activities. We work with people from rural areas, with disadvantaged people and with people with special needs and unemployed people. Casa Corpului Didactic „Spiru Haret” IASI has involved in many educational projects at national and European level. Casa Corpului Didactic „Spiru Haret” IASI provides training courses for all teachers especially the ones from the school with children with special needs. We promote the project (leaflets spread to local actors, different educational institutions: schools, high schools, parent's associations, etc) In last 13 years Casa Corpului Didactic „Spiru Haret” Iasi was involved in many European Projects, as coordinator or partner.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

Continuous forming programs attract over 3500 students every year in domains such as: TIC and AeL, curriculum, educational management , quality assurance, non-formal education, active learning and critical thinking, foreign languages, European culture and civilization, parental education.

Between 2007-2019, over 14.000 teachers, auxiliary teaching staff and non-teaching staff attended the training courses

The training offer for school year 2009-2019 consists of 8 programs accredited by Ministry of Education and Research and 61 programs approved by Ministry of Education and Research.

The strategic objectives are realized for both Directions of Action suggested for medium term (2015-2024), and for Annual Operational Plan for implementing the strategy: Optimizing the institutional management, Flexible and diversified offers for continuous forming, Accreditation of new continuous forming programs, Two new Teacher Training Centers subsidiaries, Partnership development within the community, Develop European collaboration and insertion programs.

Our Development Strategy is: Institutional development, Continuous forming of pre-university employees, Information, documentation, consultancy, Scientific activities, methodics, cultural, Editing and publications and books' publishing, External partnership, Educational marketing, advertising / dissemination, Organization employees professional development. Concern for continuous improvement of teachers is permanent, many of whom have undergone training stages and specialization in various fields (the methodology of the subjects they teach, in communication teaching in those of using modern technologies, IT, counseling and guidance, etc.), participating in HRD programs, Leonardo da Vinci and Comenius VETPRO, in order to align teaching activities and teaching standards imposed by the reform of Romania and European standards. In the same time, we develop to our students entrepreneurial competences, in order to integrate to the labor market.

Our institution is an institution that provides teacher training and is highly specialized in this field. Virtual guides will be prepared for teachers in the project of supporting students with special learning difficulties on digital platforms. Our institution will contribute to the project and other partners on the creation of virtual teacher guide content and how to provide virtual teacher training.

Liliana Rujanu: Teacher in school and Teacher trainer and teacher trainer in Teacher Training Centre Iasi dealing with counseling and evaluation for professional and institutional development. Between 1996-2000 - Principal – Deputy Head of Holboca Agricultural School and Member of the administration council Methodologist for the Local School Inspectorate and the Teachers' Resource Center. Ms. Rujanu is expert in education, Trainer Teacher in Adult Education, regional Inspector Trainer, according to the Graduation Certificate issued by the Romanian Ministry of Education – Department for Reform Projects on Management and Financing, 2000, expert in public procurements, trainer, auditor in quality assurance, project manager, mentor.

lordache Silviu - Since 2015 is the Head of Casa Corpului Didactic „ Spiru Haret, Iasi and is geography teacher with an experience in the education system of 20 years. He has master in geography. Ms. lordache Silviu has published a series of articles regarding geography and methodology of teaching geography. She has initiated two Socrates-Comenius projects regarding schools international exchanges. He is the manager of the SEE Project „Social Inclusion through Inclusive Education”, “Spiru Haret” Teacher Training Center of Iași, 2019-2021 She has participated in European projects like Comenius Regio and SEE 2018 - EEA4EDU.

Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
SEE 2018 - EEA4EDU-	2019	SEE 2018 - EEA4EDU-EY-PMIP-R2-0004	CASA CORPULUI DIDACTIC ,, SPIRU HARET,, IAŞI

Partner Organisations

PIC	E10159145
Legal name	SDRUZHENIE YUNI PARTNERS
Legal name (national language)	ASSOCIATION EUNI PARTNERS EUNIPARTNERS
National ID (if applicable)	176007639
Address	JK. ZAPAD 40 ET 2 AP 4,

Country	Bulgaristan
P.O. Box	000
Postal Code	2700
City	BLAGOEVGRAD
Website	
Telephone	00359889818607

Profile

Kuruluşun Türü

Sivil toplum örgütü/dernek/sosyal teşebbüs

Is the organisation a public body?

Hayır

Is the organisation a non-profit?

Evet

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Yasal Temsilci (SDRUZHENIE YUNI PARTNERS)

Title	Mrs
Gender	Kadın
First Name	Ilina
Family Name	Yakova
Position	President
E-mail	mail.eunipartners@gmail.com
Telephone	+359889818607
Preferred Contact	Hayır
If the address is different from the one of the organisation	Hayır

İrtibat Kişisi (SDRUZHENIE YUNI PARTNERS)

Title	Ms
Gender	Kadın
First Name	Slavina
Family Name	Georgieva
Position	Project manager
E-mail	mail.eunipartners@gmail.com
Telephone	+359889818607
Preferred Contact	Evet
If the address is different from the one of the organisation	Hayır

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Euni Partners is a non-governmental organization, which works to encourage and expand the cooperation among the academia, business, institutions and educational organizations. Its primary fields of activity are education and training, sustainable development and social integration of people with fewer opportunities. Association Euni Partners has over 80 members from different professional backgrounds, including academia; education and training; media and new technologies; business; NGOs, etc. It is a member of the Regional Council for Lifelong Learning, participating in the policy-making process in the field of education and an ambassador of LLL.

Euni Partners provides education and training for all age groups – from kindergarden children to seniors, with focus on special education. The association works in partnership with schools and universities in Bulgaria, aiming to improve the quality of education and training in accordance with the needs of the labour market and offers career–orientation support and professional training. As the Association cooperates with several business unions, it provides for training, intern and job placements in different economic sectors. Euni Partners organizes training courses in the fields of entrepreneurship and employability; international project management; ICT, graphic and web design, information literacy, civic education, cognitive and social development; etc.

Association Euni Partners consults and supports local, regional and national authorities, as well as directorates for education in Bulgaria. Due to the established long-term cooperation with these institutions, on the one hand the Association receives institutional support and validation, and on the other – reaches wide audience for dissemination and implementation of its activities

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

Euni Partners extensively works with people from and outside educational institutions, as well as with people from geographically distant/ rural areas and people with learning difficulties and disabilities, who are usually facing major difficulties in taking part in qualification courses and trainings, career orientation workshops and other initiatives. The Association is aiming to improve the quality of education and training in accordance with the needs of the labour market and provides tailor-made training, adapted to the needs of learners with special educational needs.

Euni Partners has a wide network of national and international institutions and organizations, which provides for the wide reach of the initiatives it conducts, as well as the target groups involved.

Iliana Yakova is the president and co-founder of Association Euni Partners. She has experience in the development and implementation of multiple projects in the Association, as well as in the Ministry of Culture of Republic of Bulgaria.

In Euni Partners she works as an expert in European projects and manages the Association's school for drama and English language "Neverending Story." She has long experience teaching and training visually impaired children and youth. Iliana Yakova has developed and implemented multiple projects, trainings, workshops and initiatives. She is currently managing several educational projects, targeting vulnerable groups, such as seniors, migrants, NEETS, low-educated, unemployed, ethnic minorities, disabled persons, funded by Erasmus +, Europe for Citizens, INTERREG, etc. She has an Honours degree from the University of Malta in International Relations and a Master Degree in European Studies from the University of Kent, UK.

Milena Simova is psychologist and social worker. She has experience in NGO project coordination for 11 years. Milena had worked with different vulnerable groups: people with mental health disorders, minorities (Roma communities), and young people at risk. Milena has also experience in working with young people; managing volunteers; collaborating with public bodies. She is also experience trainer in the field of mental health prevention and control; reducing bullying and violence in schools; sexual and health education for pupils and students; volunteer management; early childhood neurological development. She is certified consultant on early childhood development. Milena has a master degree in psychology and is currently finishing consultancy level for family therapist. In January 2017 Milena started her PHD in South-West University "Neofit Rilski" in Blagoevgrad in topic Early Childhood Neurological Development.

Euni Partners works successfully with people with learning difficulties and disabilities. It offers special training tailored to the needs of students with learning difficulties. In the Strategic Partnership established; It will contribute to the field of Adult Education with special education tailored to the special needs of these students. Within the scope of supporting students with special learning difficulties in the digital environment, it was aimed to prepare virtual guides and provide virtual trainings for families and teachers after developing the contents. Our association will support the creation of the Virtual Family Guide and the provision of virtual family trainings. Our institution, together with our strategic partners, aims to develop innovative practices in the field of special learning difficulties.

Georgi Migdin is an expert in European projects and programs in Association Euni Partners. He has a PhD in International law from South-west University "Neofit Rilski" and has sufficient experience in teaching/ training, international conference organization and coordination.

Albena Uzunova is a teacher of Computer Science at the National School of Humanities and Arts "St. st. Cyril and Methodii". She is a certified trainer in ICT. Albena Uzunova has implemented several projects, funded by Erasmus + and LLP.

Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
ESC	2019	2019-3-BG01-ESC11-077910	Association Euni Partners
Erasmus +	2019	2019-1-FR02-KA205-015856	Cie ESSEVESSE
Erasmus +	2019	2019-1-IT02-KA204-063059	PER ESEMPIO
Erasmus +	2018	2018-3-UK01-KA205-059942	UNIVERSITY OF ULSTER
Erasmus +	2018	2018-1-ES01-KA204-050569	Fundación ASPAYM Castilla y León

Partner Organisations

PIC	E10069834
Legal name	MEDIA CREATIVA 2020, S.L.
Legal name (national language)	MEDIA CREATIVA
National ID (if applicable)	BI-64639
Address	Puente de Deusto 11-4A
Country	İspanya
Postal Code	48013
City	Bilbao
Website	mediacreativa.eu
Telephone	+34944001100, +34601362207

Profile

Kuruluşun Türü

Okul/Enstitü/Eğitim merkezi; Yetişkin eğitimi

Is the organisation a public body?

Hayır

Is the organisation a non-profit?

Hayır

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Yasal Temsilci (MEDIA CREATIVA 2020, S.L.)

Title	Mr
Gender	Erkek
First Name	Iñigo
Family Name	Arrieta
Position	CEO
E-mail	proyectos@mediacreativa.eu
Telephone	+34944001100
Preferred Contact	Hayır
If the address is different from the one of the organisation	Hayır

İrtibat Kişisi (MEDIA CREATIVA 2020, S.L.)

Title	Mrs
Gender	Kadın
First Name	Leire
Family Name	Monterrubio
Position	Projects coordinator
E-mail	proyectos@mediacreativa.eu
Telephone	+34944001100
Preferred Contact	Evet
If the address is different from the one of the organisation	Hayır

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

MC2020 is the result of over 20 years of experience, challenges and lessons learned from an interdisciplinary group of professionals who share a common passion: educational innovation. MC2020 works to bring value to learning environments by researching, designing and developing different training programmes, inspired by innovative methodologies and pedagogical approaches such as storytelling (including digital storytelling), problem-based training, gamification, game-based learning, etc. By using applications, games, webseries, webinars and mobile learning, we focus on seizing the full potential offered by new technologies.

MC2020 develops studies, analyse training needs, design and offer courses through our campus (campus-creativa.com), and organise specifically designed and customised workshops and conferences, mainly addressed for c-VET and adult learners. More than 900 students were trained on the e-learning and b-learning delivered courses, comprising over 1200 hours of specialised VET training. These students come from different backgrounds and are mainly professionals from diverse economic sectors.

MC2020 is a member of the Association of Businesswomen and Directors of Bizkaia, an organization with which they cooperate to promote entrepreneurship and the labor integration of young women. MC2020 is member of the Digital Skills and Jobs Coalition.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

MC2020 has extensive experience in the field of development of training contents and programmes. In this sense, it participated in different initiatives at local, national and EU level, always pivoting around 2 fundamental dimensions: educational innovation and support for business management.

The design of innovative pedagogical approaches is applied to formal, non-formal and informal settings, joining the potential of ICT and new pedagogical approaches such as gamification, with the achievement of the learning objectives.

At the national level, we regularly implement Training Needs Analysis (applying own methodology, SIDFA) programmes with business associations, social agents and companies, among them Cluster de Alimentación, Cluster del Papel, UGT-Euskadi, FVEM, CEBEK, Uniport, Clustertil, Eraikune, Asociación de Artes Gráficas, Asociación de Fundidores del País Vasco, USO, Asotrava, UPTA, Asociacion de AAGG, AFCO, Cruz Roja and Empresa Municipal de Transportes de Madrid. These analyses provide us with updated information about what the companies and business world in terms of qualifications and training.

Promoting the creation of business, among others through entrepreneurship skills and competences development is also a key working area for MC2020. In this sense, its expertise includes the development of several projects such as Virtual Mentoring to support Women Teleworking, financed the Spanish Ministry of Industry in the framework of Avanza Programa: Subprogramme Digital Citizenship; or the projects financed by Spanish Employment Ministry addressed to young people: Empresa Joven Metal and EmprendimientoHosteleroJovenes< 35. All these projects, leaded in collaboration with social agents, focus on improving entrepreneurship attitudes and competences of youth and vulnerable collectives.

In the field of youth, Media Creativa works primarily in the support, training and career guidance of young people, in cooperation with other public and private organizations in their environment. From the training area, MC2020 has organized LEGO SERIOUS PLAY workshops aimed at young people to help them identify and develop their skills for teamwork, leadership and communication. It also participated in European projects (IGEN, WORTH) focused on studying the situation of young people in the workplace and their integration into companies, as well as developing support materials that facilitate the development of their skills, employability and social integration.

One of the main areas of activity when working with youth generations, is the focus on the correct use and application of ICT-based tools and means in labour and non-labour environments. MC2020 led the EU project DQ Skills - Developing Digital Intelligence of adult learners for an active Citizenship, which focused on designing an online course for the promotion of digital competences basing on the DIGCOMP framework. In 2019, MC2020 started the Erasmus+ KA2 project CRITICAL - Active Learning for critical thinking and digital safety and inclusion, focused on supporting European adults (with special emphasis on young adults) the adoption of safe and critical approaches when dealing with online information and news.

Our institution, which works in areas such as ICT, e-learning, Online collaborative strategies and Assessment, e-Learning policies and conducts international projects, will contribute to the development of innovative applications in these areas. It will contribute to the project in areas such as infrastructure, software, web site, distance education, ICT, e-learning. Anadolu University in Turkey by working with the project will create a digital infrastructure. Our institution aims to develop together and develop innovative practices for supporting students with learning difficulties on digital platforms by establishing a strategic partnership.

The team for the project will include:

Leire Monterrubio – Degree in Political Science and Sociology (Deusto University. Bilbao 1995) with substantial knowledge and skills in basics of Social Science, Social research methodologies, Economical structure, Statistics applied to social sciences, History of social trends, Contemporary social structure, International Law, Labour Law and International Relationships. Master in ICTs applied to Training (e-Learning) (UniversitatOberta Catalunya 2007-2009) specialist in Psycho-pedagogical basics of e-learning Management of training based on ICTs, Quality policies on e-learning environments, On-line collaborative strategies and Evaluation of e-Learning policies. For the last 15 years she has been working as

national an EU projects manager and researcher, responsible for coordination and management of a wide range of projects.

Jaione Santos - Degree in Political Science and Sociology, Master in European Integration and University Expert on Social Exclusion and Inclusion: evaluation, planning and monitoring of social intervention policies, with more than 18 years of experien

Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus + KA2 AE	2017	2017-1-EL01-KA204-036335	Municipality of Egaleo (GR)
Erasmus + KA2 Youth	2017	2017-2-TR01-KA205-047266	AltınbaşUniversity (TK)
Erasmus + KA2 Youth	2018	2018-2-ES02-KA205-011836	MEDIA CREATIVA (ES)

Partner Organisations

PIC	E10169364
Legal name	ANADOLU UNIVERSITY
Legal name (national language)	AU
National ID (if applicable)	1787
Address	YUNUSEMRE KAMPUSU
Country	Türkiye
Postal Code	26470
City	ESKISEHIR
Website	www.anadolu.edu.tr/en
Telephone	+902223350580, +902223350886
Fax	+902223356726

Profile

Kuruluşun Türü

Yükseköğretim kuruluşu (yükseköğretim düzeyinde)

Is the organisation a public body?

Evet

Is the organisation a non-profit?

Evet

Accreditation

Accreditation Type

Accreditation Reference

Yükseköğretim için Erasmus Beyannamesi

TR ESKISEH01

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Yasal Temsilci (ANADOLU UNIVERSITY)

Gender	Erkek
First Name	Fuat
Family Name	Erdal
Department	Rectorate
Position	Rector
E-mail	pid@anadolu.edu.tr
Telephone	+902223350580
Preferred Contact	Hayır
If the address is different from the one of the organisation	Hayır

İrtibat Kişisi (ANADOLU UNIVERSITY)

Title	Mr
Gender	Erkek
First Name	Aras
Family Name	Bozkurt
Department	Open Education Faculty, Distance Education Department
Position	Associate Professor
E-mail	arasbozkurt@gmail.com
Telephone	+9022233505802762
Preferred Contact	Evet
If the address is different from the one of the organisation	Hayır

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Eskişehir Academy of Economic and Commercial Sciences, founded in 1958, formed the basis of Anadolu University. The Academy was replaced by Anadolu University in 1982, which has gained a well-deserved place as a modern, dynamic and innovative institution among the largest universities not only in Turkey, but also in the world. Situated in the center of Eskişehir, which is well-known as a city of science, culture and youth, its campus houses 12 faculties (undergraduate level) - three of which offer distance education, 3 applied schools – one of which is of music and drama, 2 vocational schools (associate level), 6 graduate schools – four of which are graduate and postgraduate level, and 30 research centers. Anadolu University has been a pioneering institution on many fronts. Most important of these is the success of implementing the distance education system. Today, the total number of students of the three distance education faculties is over 3 million. The success in the development of this system has been taken as a model by many institutions in various countries.

A total of 2,539 academic staff and 1,692 administrative staff are employed by Anadolu University. As a dual-mode university, the student body is 3,211,489 strong, with 39,577 on-campus students and 3,170,622 off-campus students (Distance education). Of the 3,170,622 off-campus students, 1,193,802 active students renewed their enrollment, while 1,976,820 passive students did not renew their enrollment yet reserved their right to do so. Since 1982, the total number of students to have graduated from Anadolu University distance education system is around 2.8 million.

In its departments equipped with cutting-edge technology, Anadolu University with its faculty who strive to be the best in their field and devote all of their time to their students have been working hard to prepare their students to be the best in its creative and dynamic learning settings. On its safe and modern campus, a student has access to almost all of the facilities that they might need. The main library, where students can reach more than 315.000 print resources as well as many e-resources, is open for 24/7, including holidays. We take pride in our university because it follows technological and scientific developments, educates proactive individuals who will shape the future, and focuses on lifelong learning with an endeavour to include the entire population in the process of learning by embracing the world.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

Eskişehir Academy of Economic and Commercial Sciences, founded in 1958, formed the basis of Anadolu University. The Academy was replaced by Anadolu University in 1982, which has gained a well-deserved place as a modern, dynamic and innovative institution among the largest universities not only in Turkey, but also in the world. Situated in the center of Eskişehir, which is well-known as a city of science, culture and youth, its campus houses 12 faculties (undergraduate level) - three of which offer distance education, 3 applied schools – one of which is of music and drama, 2 vocational schools (associate level), 6 graduate schools – four of which are graduate and postgraduate level, and 30 research centers.

Anadolu University has been a pioneering institution on many fronts. Most important of these is the success of implementing the distance education system. Today, the total number of students of the three distance education faculties is over 2 million. The success in the development of this system has been taken as a model by many institutions in various countries.

In its departments equipped with cutting-edge technology, Anadolu University with its faculty who strive to be the best in their field and devote all of their time to their students have been working hard to prepare their students to be the best in its creative and dynamic learning settings.

Anadolu University is mostly known for its Open Education Faculty and distance education practices. Known as a giga university, Anadolu University offers approximately 3 million students the opportunity through distance education and is among the few giga universities in the world with its number of students. In 81 provinces in Turkey, as well as offices in 27 countries all over the world and operates in 46 examination center. Anadolu University, with a rooted experience in the field, has the ability to design distance education processes for any educational level and has the ability to design learning materials for this purpose. In addition to its experience, Anadolu University is the leading higher education institution with its scientific contribution in the field of distance education.

In this context; Taking part in the project named “Specially Digitalised” at Anadolu University; It will contribute to the Distance Education dimension of the project. It will support the development of software and mobile applications with its partner in Spain. Anadolu University aims to develop innovative applications with its strategic partners within the scope of supporting students with Special Learning Difficulties in the digital environment.

Members of the project team have strategic roles and abilities. For instance, key persons in distance education have approximately 10 years of experience, more than 250 scientific publications, 30 awards and around experiences in more than 40 projects. Aras Bozkurt is experienced in distance education processes and is an expert in his field.

Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Horizon 2020	2017	725349	The University of Manchester
Erasmus+	2018	2018-1-TR01- KA201-058654	Anadolu University
Horizon 2020	2018	822688	Universidad Complutense De Madrid
Erasmus+	2018	590202-EPP-1-- 2017-1-NL- EPPKA3-P1- FORWARD	EADTU
Erasmus+	2018	598405-EPP-1- 2018-1-PS- EPPKA2-CBHE- JP	Al-Quds Open University
Erasmus+	2018	2018-1-IT02- KA204-048336	La Bottega Solidale Societa' Cooperativa Sociale A Responsabilita' Limitata Onlus
Erasmus+	2019	2019-1-TR01- KA204-075171	Anadolu University
Erasmus+	2019	2019-1-DE01- KA203-005051	Fachhochschule Des Mittelstandes (Fhm) GmbH - University Of Applied Science -

Erasmus+	2019	2019-1-TR01- KA201-074505	Odunpazarı İlçe Milli Eğitim Müdürlüğü
Erasmus+	2019	2019-1-TR01- KA204-074155	Bartın University

Partner Organisations

PIC	E10197112
Legal name	YEDITEPE UNIVERSITY VAKIF
Legal name (national language)	
National ID (if applicable)	4142
Address	KAYISDAGI STREET AGUSTOS CAMPUS 26
Country	Türkiye
Postal Code	81120
City	Istanbul
Website	http://www.yeditepe.edu.tr
Telephone	+902165780203, +902165780213

Fax

+902165780331

Profile

Kuruluşun Türü

Yükseköğretim kuruluşu (yükseköğretim düzeyinde)

Is the organisation a public body?

Hayır

Is the organisation a non-profit?

Evet

Accreditation

Accreditation Type

Yükseköğretim için Erasmus Beyannamesi

Accreditation Reference

TR ISTANBU21

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Yasal Temsilci (YEDITEPE UNIVERSITY VAKIF)

Title	Professor
Gender	Kadın
First Name	Canan
Family Name	Aykut Bingöl
Department	Rectorate
Position	Rector
E-mail	rector@yeditepe.edu.tr
Telephone	+902165784000
Preferred Contact	Hayır
If the address is different from the one of the organisation	Evet
Address	İnönü Mah, Kayışdağı Cd. No:326A, 34755 Ataşehir/İstanbul
Country	Türkiye
Postal Code	34755

City

İstanbul

İrtibat Kişisi (YEDITEPE UNIVERSITY VAKIF)

Title	Mrs.
Gender	Kadın
First Name	Zuhar Rende
Family Name	Berman
Position	Department Chair
E-mail	Zuhar.rende@yeditepe.edu.tr
Telephone	+902165780000
Preferred Contact	Evet
If the address is different from the one of the organisation	Hayır

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Yeditepe University hosts some of the best faculty in Turkey that is internationally recognized with a high focus on conducting top-notch research. Supported by a tradition of academic excellence and international academic cooperation, Yeditepe University today is a research-oriented university that continues to develop its relations with institutions in Europe and North America. Academic staff are strongly encouraged to participate in international and national research programs according to the institution's policy. The University supports researchers in all processes of application and negotiation of research funds. Since 2006, the University has received funds for 5 EU 6th Framework Programme projects, 8 EU 7th Framework Programme projects, 1 Horizon2020 project, 5 Erasmus Plus (4 Strategic Partnership and 1 Jean Monnet Module) projects, 1 UNIDO project, 177 National and International projects of TUBITAK (The Scientific and Technological Research Council of Turkey) and the other public supported projects. Yeditepe University also has projects that it supports from its own budget. The University has received 45 national patent grants and 123 international patent grants by this time. Our University Evaluation Committee promote internationally recognized scientific publications, authors of articles (Science Citation Index (SCI), SCI-Expanded, Social Sciences Citation Index (SSCI), Art and Humanities Citation Index (AHCI), international/national books, fine art work international/national patent are rewarded.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

Being a dynamic body of higher education, Yeditepe University continues to grow by developing itself every year. The main goal of our university is to increase the quality of education, to produce science for society, to spread its activities to other parts of the community by providing more scientific contributions to industry and society.

In addition, as an academic institution, we also aim to continue working in scientific studies, to increase the number of foreign agreements and number of patents and provide the country with more qualified graduates.

It has a staff of experts who provide graduate and doctorate training in the field of Learning Disorders. At the university; Many researches and articles have been published in the field of special learning disability. Program development studies are also carried out in this area. Yeditepe University, for the project named "Specially Digitalized", to support students with special learning difficulties on a digital platform; It will contribute in the field of Curriculum Development. It aims to develop together and develop innovative practices by combining the strengths of other partners with its expert staff conducting effective research in this field.

Assis.Prof. Zuhar Rende Berman received her doctoral degrees in both Special Education/Curriculum and Instruction, and Speech and Language Pathology at Louisiana State University, USA. She has been serving in the field of special education for the last 35 years; 26 years of those in the US ; teaching and leadership positions at several higher education institutions. Her research interests: language and behavior, language learning disorders, students with disabilities in higher ed., , faculty, program development and evaluation, universal design for learning (UDL) and innovative/best practices and teaching strategies.

Prof. Dr. Nilüfer Şehriban Özabacı holds a doctoral degree in in Guidance and Psychological Counseling from Istanbul University. Her teaching and research interest areas are content-based and school counseling, family counselling and systematic psychotherapy courses at undergraduate, masters and doctoral levels.

Assoc. Prof. Dr. Gonca KIZILKAYA CUMAOĞLU is specialized in the field of ICT Integration, the use of the technology and social media tools in education, distance learning, Learning Management Systems, mobile devices in education and digital competences. Some publications of hers are:

Asst. Prof. Dr. Oğuzhan DOĞAN has a BSc, MA and PhD in Elementary Mathematics Teaching from Middle East Technical University. After getting his PhD at 2012, he started to work as assistant professor at Yeditepe University Mathematics Education Department. He is mainly teaching content (mathematics) based pedagogy courses in undergraduate level and educational statistics courses in graduate level. His research areas include technology integration in mathematics education, teachers' pedagogical content knowledge and math related beliefs and critical mathematics education.

Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus Plus	2019	2019-1-PL01- KA203-065096	Yeditepe University – Beneficiary
Erasmus Plus	2019	612002-EPP- 1-2019-1-TR- EPPJMO- MODULE	Yeditepe University – Applicant
Erasmus Plus	2018	2018-FR01- KA203-048041	Yeditepe University – Beneficiary
Horizon 2020	2018	H2020-MSCA- RISE-2017- 778405	Yeditepe University – Beneficiary
Erasmus Plus	2017	2017-1-TR01- KA203-046818	Yeditepe University – Beneficiary

Partner Organisations

PIC

E10009627

Legal name

Agrupamento de Escolas António Correia Oliveira

Legal name (national language)	Agrupamento António Correia de Oliveira
National ID (if applicable)	150850
Address	Rua Poeta António Correia de Oliveira
Country	Portekiz
Postal Code	4740-285
City	Esposende
Website	www.acoliveira.org
E-mail	acoliveiraeps@gmail.com
Telephone	+351253960300
Fax	+351253964443

Profile

Kuruluşun Türü

Okul/Enstitü/Eğitim merkezi; genel eğitim (ortaöğretim düzeyinde)

Is the organisation a public body?

Evet

Is the organisation a non-profit?

Evet

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Yasal Temsilci (Agrupamento de Escolas António Correia Oliveira)

Title	Mrs.
Gender	Kadın
First Name	Angela
Family Name	Novo
Position	Headteacher
E-mail	acoliveiraeps@gmail.com
Telephone	+351253960300
Preferred Contact	Hayır
If the address is different from the one of the organisation	Hayır

İrtibat Kişisi (Agrupamento de Escolas António Correia Oliveira)

Title	Mr.
Gender	Erkek
First Name	Rui
Family Name	Santos
Position	Art teacher
E-mail	ruipmos@gmail.com
Telephone	+351919756282
Preferred Contact	Evet
If the address is different from the one of the organisation	Hayır

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Agrupamento de Escolas António Correia de Oliveira is located in northern Portugal, the city of Esposende at 40 Km away from Porto District. Our school is a public general secondary school which includes classes for primary (235 students) and secondary education (621 students). At present there are 856 enrolled students ranging from 6-15 years old, 79 teachers and 24 non-teaching staff. Our students come from a county whose main household activity is industry, coexisting with this mode of subsistence, the traditional agriculture-oriented activities. This county has a vast and rich collection of monuments that leads us from prehistoric times to the present day, and, also a tourist area for excellence. Our school throughout the years has been developing projects at national level in different areas, from arts, portuguese language, sports, science/biology and information technology and communication. It has also developed other projects in cooperation with the City Hall, the Municipal Library and Municipal Museum such as interdisciplinary and multidisciplinary activities. At the international level, we participated in a project comenius 2012/2014, that allow contact with other cultures, which contributed greatly to the cultural enrichment, personal and civic development of our students and all the school community. We also participated in other Erasmus+ K2 projects 2017/2020.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

Our institution; It is a school that supports students with special learning difficulties, conducts successful projects, makes very successful applications to students with special education teachers and is a positive model in this field. Many of our students with Special Education Needs (SEN) have participated in several projects. We have also developed an adapted and therapeutic work with our students with SEN, which involves a lot of activities, such as speech therapy, re-education of written reading, attention training, concentration and spelling self-correction strategies. In addition to these therapies, students with specific reading and writing difficulties also enjoy individualized or small group support, with special education teachers. Some of them also benefit from measures to support learning and inclusion. Our students are also involved in sports, theatre workshops, mathematical games, computer science and creative dance, through the project "Towards success" developed in partnership with the City Hall. We really believe and work hard for an inclusive school, we have a multidisciplinary teamwork to promote inclusive school, as well as a support center for learning, where different learnings are worked on with SEN students. This activities have as main objective to promote in these students a more adjusted school self-concept and a positive self-esteem.

Our school aims to take part in the strategic partnership project and contribute to the partnership with its successful applications. After developing content related to supporting students with special learning difficulties in the digital environment, our school will begin to be implemented. Our school will contribute to this project by hosting the on-the-job shadowing activity, by providing the opportunity to examine our project applications on site and will contribute to the development of innovative applications as an Application School.

The key persons are: Angela Novo, head teacher and Mathematic teacher, involving the whole school community in the educational project and ensuring the continuity of the working group, she will assume responsibility for managing the entire project, including budget control and oversight of activities; Amélia Areias, she is School Psychologist and contribute to improvements in the teaching and learning processes, in a teamwork with various stakeholders of the school community; Anselmo Gonçalves teacher of Special Education. He defines the individualized supports to be given to students with special needs and inclusive educational practices; Rita Carneiro, Physical Education teachers, she work with many students with SEN, at the physical education classes and sports activities. Rui Santos, art teacher responsible for several projects in national and international scop, namely in school libraries and animation cinema, was also coordinator of several Erasmus projects.

Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus	2018	2018-1-IT02-KA229-047968_5	Agrupamento de Escolas António Correia Oliveira
Erasmus	2017	2017-1-TR01-KA219-046221_2	Agrupamento de Escolas António Correia Oliveira
Erasmus	2018	2018-1-PT01-KA229-047425_1	Agrupamento de Escolas António Correia Oliveira
Erasmus	2018	2018-1-TR01-KA229-059797_2	Agrupamento de Escolas António Correia Oliveira
Erasmus	2019	2019-1-PT01-KA229-061087_1	Agrupamento de Escolas António Correia Oliveira

Proje Tanımı

Please describe your plans for dissemination and use of project results.

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Innovative practices in a digital era

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION: Tackling early school leaving and disadvantage

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

Please comment on your choice of priorities.

In our changing and developing world, it is obvious that the need for computers, internet and web-supported applications is increasing. Due to the Covid-19 epidemic, which has been a global problem recently, education and training processes are carried out remotely, which brings new needs. The fact that distance education has disadvantages as well as advantages has increased the need for additional studies and has caused the effects of these disadvantages to be seen more for individuals with special education needs who try to exist in the education process. In our ever-changing world, we must provide new educational solutions to solve fundamental problems. Education is the top priority among these subjects. Since March 2020, face-to-face education is not available in many schools in Turkey. With the efforts of the Ministry of National Education (hereafter MONE)and our teachers, the process has been tried to be managed with online training. However, during the pandemic process, some disadvantaged groups experienced serious problems in learning theoretical/conceptual courses and the motivation of both parents and students decreased significantly. (Paseka & Schwab,2020). Students with Special Learning Difficulties might be placed on the top of this disadvantaged group. In order to meet their needs by interactive materials and modules, we will develop infrastructure and technical equipment are required to realize high quality and application of new knowledge in practice. In this context, the primary motivation of our project is that our students and teachers with Special Learning Difficulties will make safe and effective practices that they have to improve in Basic Lessons through interactive applications and e-books. With the developing technology system, the importance of distance education has been understood more. However, serious deficiencies were found during the epidemic in education (Atanga et.al,2019). Additionally, even if students access online information resources to gain theoretical knowledge, it has been found that they have difficulty finding online/virtual materials to meet their practical learning needs. This unsuitable learning environment prevents students from consolidating knowledge such as literacy and basic skills in practice and showing interest in related subjects. Our project aims to eliminate this serious deficiency with virtual materials and Interactive Module applications. In this way, it aims to enable the students diagnosed with Special Learning Difficulty to do lessons that cover the basic skills that can be learned with simulations. Our main goal is to continue to increase the interest of our students diagnosed with SSI in basic skills through the applications. Our project is to implement practices to strengthen the ties of our students who are suffering from epidemic diseases and who need special education. Also, our students will have the opportunity to learn on their own by making our students more active with virtual materials.

Please select up to three topics addressed by your project.

BİT - yeni teknolojiler - dijital yeterlilikler

Yeni yenilikçi müfredat/eğitimsel yöntemler/eğitim derslerinin gelişimi

Araştırma ve yenilik

Proje Tanımı

Please explain the context and the objectives of your project as well as the needs and target groups to be addressed. Why should this project be carried out transnationally?

After COVID-19 started to be seriously effective all over the world, many countries started to take some measures. Since March 2020, the Ministry of Education of the Republic of Turkey has made the transition to the distance education system by closing schools due to this reason. According to the results of the research conducted by the Ministry, it was determined that the students adopted the distance education system despite some deficiencies and had the opportunity to follow these lessons again and reinforce them in cases that they did not understand in this sense. However, it was observed that some individuals with special needs were neglected and experienced problems. As could be concluded, although distance education is not an important part of the education system with developing and transforming technology, it has been understood that there is serious negligence. In the research conducted by the Ministry, it was determined that the students could not find a method that would include theoretical knowledge and meet their practical training needs. Because of this problem, a system has been designed in which students diagnosed with special learning difficulties can apply their theoretical and practical knowledge. In this way, it is aimed to increase the interest in basic skills suitable for the design-oriented thinking system, which students can practice. With this approach, the theoretical database of e-virtual material and e-book projects will be prepared together with experts who have academic studies in various regions of Europe and the software infrastructure will be made by experienced universities. Besides, it will be tested by experienced educators in different parts of Europe and schools. According to European strategies, it will complete Europe's shortcomings in digitalization in the new period. At this point, it is aimed to complete and disseminate this project successfully, to set an example for disadvantaged groups and to make them take a place in this system. Moreover, thanks to this project, it contributes to partnerships between public and private institutions to create a mutual learning resource. Such partnerships will provide opportunities to develop a range of skills in a targeted, innovative and sustainable way. To achieve effective results in the education system, the EU has set priorities for member states. One of the most important points of the project scope is to support the professional development of teachers. In this context, teachers' sharing of theoretical knowledge, exchange of ideas and training methods will be supported through Yeditepe and Anadolu University and Istanbul Provincial Directorate of National Education. A collaborative study that encourages reflective learning and supports teachers' pedagogical and technical training is aimed.

What results are expected during the project and on its completion?

When the aims targeted in the Education 2023 Vision are examined, the importance of special education could be found striking. Making joint studies with international institutions on Special Learning Difficulties and similar issues and offering permanent solutions to the problems in this field with new models are among the goals of the new vision. The work we plan to carry out in the field of special education with the partners of our project will contribute to achieving the goals of our 2023 Education Vision and will take our country one step further in the field of special education.

Kalyvioti and Mikropoulos (2014) emphasized the contribution of virtual reality to the conceptual change, as a result of their evaluation of virtual reality applications developed for individuals affected by learning difficulties. Conceptual change is the restructuring of the elements belonging to the concepts in the mind with the acquisition of knowledge and forming new concepts (Posner, Strike, Hewson, & Gertzog, 1982). Thanks to the feeling of being in a real environment in virtual reality applications, users are more involved in the subject and can react more easily to the stimuli they encounter. Thus, the concept of change occurs in students with special learning difficulties (Kalyvioti & Mikropoulos, 2014). When we examine the virtual reality applications for individuals with learning difficulties, the evaluation of the cognitive and perceptual functions of these individuals and the intervention programs related to the areas where they have difficulties should be tailored to the needs (Kalyvioti & Mikropoulos, 2014). In this context, the Online Learning Platform Project for students with Special Learning Difficulties aims to provide equality of opportunity for all individuals in educational activities and to enable students with special learning difficulties, who are more disadvantaged than they are now to participate actively in the education system today, our project aims to make these learners active as they were before the pandemic. The current situation in high school does not make any effort to teach them in a certain way.

It is aimed to spread the application to be developed in schools, and it is requested to contribute to the applicability of Individualized Education Plans(IEP). It is aimed to contribute to the elimination of the problems experienced in the implementation of IEPs in the distance education process and to prevent the skills acquired in this process from being forgotten by students with special learning difficulties. The disadvantages of students with a diagnosis of Special Learning Disabilities who have difficulties in academic skills will be eliminated through the application of active use of web-supported audio-visual activities and they will be provided to reach an academic level suitable for their mental capacity. With the in-service training to be planned within the scope of the project we aim to realize, the use and follow-up of the application will be taught to the relevant field teachers, and teachers will be provided with guidance on using the application. Pre-test and post-tests and the effects of applications on the performance of students with special learning difficulties will be examined. According to the results of the research carried out in 2018 by the Istanbul Provincial Directorate of National Education together with Boğaziçi University, it is seen that the functionality of the IEPs has decreased and the teachers have problems in preparing and following up the IEPs. It is known that these problems have been increasing more in the distance education process. The importance of our current project for preventing these problems is of great importance and excitement for us.

Our project aims to minimize these disadvantages to be experienced. At the same time, the global epidemic has accelerated digitalization in education and opened doors to new online and remote work. With the works we will carry out within the scope of the project, we aim to make studies that will turn the disadvantages caused by this epidemic into an advantage for all cities of Turkey.

In what way is the project innovative and/or complementary to other projects already carried out by the participating organisations?

The preparation and presentation of the courses in a virtual environment are done in various ways. However, with the rich virtual materials, we are going to develop, an area where students with special learning difficulties can discover information will be created. By doing so, both the theoretical and practical problems of the schools will be minimized, and the outputs will be the pioneers of new projects.

The objectives of our project and the outputs to be achieved will provide access to innovative and high value-added course materials in the field of education. Based on the distance education research conducted by the Istanbul Provincial Directorate of National Education, Yeditepe and Anadolu Universities takes part in the project, this study aims to develop an education system in line with European Union standards with innovative materials prepared by both national and international partners. Besides, our project supports many project focus domains of European School Networks.

Due to the pandemic, it has been determined that there may be problems in the education of especially diagnosed students in all European countries. Besides, it is concluded that students with learning disabilities have problems in applying the information they have learned in theory. In the project, virtual materials are going to pave the way for practice for the students.

INNOVATIVE CHARACTER

Our virtual application will be an effective technological innovation in modern education and digitalization. Students diagnosed with Special Learning Disabilities will be able to access this system easily whenever they want. They will also be able to access information, digital materials and an e-book prepared for them. In the long run, it is aimed to be individuals who learn to learn by developing their basic skills and using this technology.

The project will be accessible to everyone through this project e-learning toolkit in cities around the world. It will cover the latest policies, principles and techniques with its e-learning toolkit and provide technical guidance to our teachers in this sector. Our project will develop virtual materials and these new materials will be aligned and integrated with the products completed in Digital Education Partnerships.

As a result of its innovative character, the project adds significant value as follows:

- Supports the academic development of students with Special Learning Disabilities,
- Develops virtual materials for applied education within the distance education system,
- Improves children's competencies in the field of Basic Skills,
- Guides teachers/parents on what methods and techniques to use in dealing with this problem.
- It improves teachers' personal and professional skills in developing digital materials and activities.
- It enables students to learn while having fun.

How did you choose the project partners and what will they bring to the project? Does it involve organisations that have never previously been involved in a Strategic Partnerships project?

Since the Covid-19 outbreak is the world's problem, disadvantaged groups are neglected all over the world (Presler-Marshall et.al,2020). Therefore, our project aims to reduce the difficulties experienced by children with special learning difficulties during the distance education process and even to turn this process into an advantage for them. The purpose of our project is of great importance not only for our country but also for other countries in the world. The results of the work to be carried out within the scope of the project will contribute to the education process not only in the Covid 19 epidemic period, but also in the following periods, and will open the door to new studies. For this reason, the realization of our project is of international importance.

While determining the partners that contributed to our project, organizations with specific competencies needed from different countries were selected according to their characteristics to be able to realize the targeted quality and successfully fulfill these needs in previous projects.

Partners:

Spain: Curriculum Development Studies and Module Development Studies

Bulgaria: Curriculum development and Teacher Training

Anadolu University: Required Software business and operations

Portugal: Curriculum Development studies

Romania: Curriculum Development and Teacher Training

Yeditepe University: Curriculum development studies

How will the tasks and responsibilities be distributed among the partners?

While determining the partners contributing to our project, organizations with the required competencies from different countries have realized the work plan with the targeted quality and successfully fulfilled these needs in their previous projects. Various methods were determined while designing our project. These are listed as follows:

□ Full compliance with the education curriculum

It is very important to ensure that teachers and parents receive the right education, and this will be provided by Yeditepe University.

Turkey's significant experience in this area is the institution with Yeditepe University earlier in a strategic partnership project has a serious experience. The content, coverage and evaluation of the virtual materials to be developed in this context will be provided by our university.

□ Developing teachers' pedagogical and educational skills

As detailed in the previous chapters, one of the most important goals of the project is the development of teachers' pedagogical and educational skills. In this context, necessary workshops and disseminations will be held by the Istanbul Provincial Directorate of National Education in the light of theoretical information from all partners.

Expert lecturers of Anadolu and Yeditepe Universities will support and actively participate in all studies.

□ Measuring the effectiveness of educational materials

Anadolu University is highly experienced due to strong European projects in the distance education system. One of the most important points of bringing an excellent training set to the trainers is the establishment of an auto-control mechanism during the project. This auto-control system will be established with the experience of Anadolu University and all project partners will measure the effectiveness of the materials they produce by providing cross and self-control and report it to Anadolu University. In addition, Anadolu University will support it with the activity measured by the partners throughout the project and its own measurements.

The technical competencies required to transform these important values into concrete training materials and the expectations from our project partners are as follows:

□ User-friendly virtual materials

The Virtual Material, e-book (with exams), distribution and e-learning toolkit will be the four Intellectual outputs of the project. All these outputs should be so simple that students and teachers focus solely on education without unnecessary difficulties and use their time efficiently. At this point the necessary support will be provided by all partners: Anadolu University, Yeditepe University, Casa Corpului Didactic Spiru Haret Iasi, Sdruzhenie Yuni Partners, Agrupamento de Escolas António Correia Oliveria ,Media Creativa 2020, S.L.

□ Flexible and useful learning materials and training tools

All digital training materials and website to be prepared will be on accessible platforms throughout the project and will be supported by cross tests and feedback. Our partners have a level of experience to ensure that all training materials are updated rapidly in response to potential changing needs.

□ Accessible and fast applications

Our partners Anadolu University, Yeditepe University ,Media Creativa 2020, S.L. will provide the necessary support in this context.

E-learning toolkit optimizations and security tools will be provided by Anadolu University and by fast access from every point as a requirement of digitalization. The main responsibility of the Istanbul Provincial Directorate of National Education is to support and supervise the performance criteria expected from the project partners within the framework of the core framework. To achieve this, Istanbul Provincial Directorate of National Education will organize information flow and seminars that will ensure the synchronized operation and coordination of all partners and will also ensure the operation of the auto-control mechanism that will ensure the control of all project steps.

If relevant, please identify and explain the involvement of associated partners, not formally participating in the project. Please explain how they will contribute to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project.

The distribution of duties and responsibilities among the project partners was determined according to each partner's expertise, competence and areas of expertise. Thus, each partner will complete the work packages under his / her responsibility within the targeted performance, time and budget. For this purpose, a detailed work plan has already been defined, in which all partners have an active role.

MANAGEMENT AND APPLICATION

In general, the management and coordination task of the project was given to the Istanbul Provincial Directorate of National Education due to the European projects it had previously done with its experienced staff.

Performance evaluation of each step of the project will be done throughout the project. This will be done through self-checking and cross-evaluations. Istanbul Provincial Directorate of National Education will continue its evaluations by considering the effectiveness of the assessment due to different perspectives and transparency reasons. Self-assessments will be reported by other partners. In addition to hosting the project's first kick-off meeting, it will also organize a workshop to evaluate the outputs of the project.

INTELLECTUAL OUTPUTS

The project will have four ideas, e-learning program, e-book parent guide, Virtual Material, e-teacher guide applications and dissemination. All the intellectual outputs have been prepared by the partners in their native language and the project language, English, and also the partners will translate all outputs into their native language.

E-learning program:

We give great importance to reaching students with different cultural and socioeconomic levels who are diagnosed with special learning difficulties, which are among the intellectual outputs of the project. The intellectual output of the project that will meet this need is e-learning toolkit. In this context, the e-learning toolkit enables students to access the e-book and its virtual materials via smartphones, tablets or data storage devices. In this way, students diagnosed with special learning difficulties can easily access these intellectual outputs, while teachers will be able to measure their students' learning efficiency from any point digitally. The e-learning set also includes a website containing all the content of the project. The Distance Education toolkit will be provided by Anadolu University and Yeditepe University. In addition, all project partners will contribute to supporting the website content with updated information throughout the entire project.

- Virtual Material Content: E-book supported with theoretical and practical information, especially Yeditepe University and Casa Corpului Didactic Spiru Haret Iasi, Sdruzhenie Yuni Partners and Media Creativa 2020, S.L. It will be prepared in cooperation. In addition, Casa Corpului Didactic Spiru Haret Iasi will be supported by Sdruzhenie Yuni Partners to help teachers measure the effectiveness of education while the content is being prepared. The suitability of the content will be tested for the development of students in schools.

- E-Book Parent and Teacher Guide:

It will be prepared as the intellectual output of the project, and the theoretical and practical parts of all this information will be provided by Anadolu University, Yeditepe University, Sdruzhenie Yuni Partners and Media Creativa 2020, S.L.

- Dissemination:

The dissemination of the e-book will be provided with the cooperation of all partners. During the preparation of e-books platforms, Anadolu University, Yeditepe University and Media Creativa 2020, S.L. will cooperate. These three partners will benefit from their experience in mutual cooperation. In addition, the dissemination activities of project outputs:

1. Via the partner organization's website
2. Widespread in the organization
3. Dissemination through transnational networks and social media
4. Public studies/conferences, workshops, seminars, local NGOs, public institutions, etc.
5. Publications / annual reports, bulletins etc.
6. National Media (TV, newspaper, magazine, radio, e-media, e-book etc.)

7. Planned use of project results
8. Other activities

Participants

Please briefly describe how you will select and involve participants in the different activities of your project?

While determining the partners that contributed to our project, organizations with specific competencies needed from different countries were selected according to their characteristics to be able to realize the targeted quality and successfully fulfill these needs in previous projects. During the project, multiplier events and international project meetings will be planned. The scope and purpose of these activities will be announced to all participating project partners. The first opening meeting of the project will be held by the Istanbul Provincial Directorate of National Education and all the intellectual outputs will be evaluated in the closing meeting with the leadership of Anadolu University. Opening and closing meetings, multiplier events and international project meetings have been planned. The first of the international meeting is the transnational project meetings that allow partnerships to digitally prepare e-books and e-learning toolkits to exchange technical information. Secondly, they are multiplier activities that will enable the exchange of ideas in the formation of the theoretical structure of all these digital intellectuals. Besides the intellectual outputs, testing these tools with students and teachers is another part. When evaluated with this approach, the partners identified as participating in multiplier events and the transnational project meetings during the project period become clear according to the distribution of roles within the project.

When determining its participants, it will be determined according to the following criteria:

- It should be ensured that the participants are experts and people working in the relevant fields are found,
- Participants should be experienced in special learning difficulties and reading difficulties,
- Each partner is responsible for the selected participant's competence in terms of project outputs and project quality,
- Participants must have successful, compatible qualities that will contribute to achieving the goals,
- The communication language in the events is English, which is the main language of the project. Participants with a higher level of English will also improve the quality of education.

Project activities,

- All participants must be prepared for the event they will attend,
 - Partners will implement a pre-registration procedure to ensure that participants correspond to the desired profiles to ensure maximum impact and multiplier effect.
- Apart from all these, naturally, apart from the planned events, the participants can also organize their remote meetings such as video conferencing whenever they need.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Hayır

Preparation

Please describe what will be done in preparation by your organisation/group and by your partners/group before the actual project activities take place, e.g. administrative arrangements, communication about the activities, selection of the persons, coaches, involvement of stakeholders, etc.

In line with 2023 Vision Document and <https://councilfordisabledchildren.org.uk/help-resources/resources/learning-disabilities-mortality-review-annual-report>
The intellectual outputs will be created to appeal the needs of learners that are not in mainstream education. In the project where dissemination is important, the experienced Istanbul Provincial Directorate of National Education, which has a large number and variety of schools and students, was chosen as a partner which has direct power on schools to use the materials produced. On the other hand, project leader Anadolu University is an experienced institution with distance education studies that it has been conducting for 40 years. Anadolu University has realized many national and international projects in addition to the materials it has created and developed in the field of education. Before the actual project activities take place, a contract will be prepared by the promoter for signing with the partners.

The financial dimension and a short process of the project and general rules will be reflected the contact and signed by both the promoter and the partners. For ensuring the transparency among the partners, all the partners will be inserted into the mobility tool of the EU Commission and all partners will be informed about how to use the tool. All partners will be able to follow all details (activities, products, meetings) and also the allocated budget for each item. The first meeting will be held in Eskisehir under the leadership of Anadolu University in order to exchange information about the project activities. The partners will undertake the following preparatory activities after the approval of the project and a common folder sharing environment will be created for the use of the project. There will be folders as: "Application", "Project Management", "Intellectual Outputs", "Multiplier Events", "Dissemination" and "Transnational Meetings".

For the project to be successful our directorate will create:

- a group e-mail address and a collaborative work platform,
- a form to evaluate project steps by partners as auto-control and cross-platform controls,
- a Facebook page, collaborative work (Google File, forms, etc.) to facilitate communication between partners,
- a form showing each partner the specific tasks to be fulfilled in detail

Besides the İstanbul Provincial Directorate of National Education will achieve the following:

- Will establish an interval for communication,
- Will draw up a detailed implementation plan/ operative plan,
- Will draw up a progress monitoring plan.

All partners:

- Will establish the management and implementation team,
- Will ensure that the relevant publications and notifications published on the website during the project, who is responsible for the website,
- Will translate all digital materials and intellectual outputs in their native language,
- Will identify at the local/regional community level, the institutions with which they will collaborate throughout the project and will sign collaboration protocols.

Dissemination: a "Dissemination Plan Form", which will be updated with the views of all partners, will be prepared by the partners in their native language and also in English, the project language, and shared with the coordinator. It will be shared with all partners within 15 days after the first project meeting. The Project Management Team of each partner will prepare a "Dissemination Plan" with upgradeable and realistic activities and prepare a "Dissemination Report" every six months. The compliance of the project impacts with the objectives defined in the dissemination plan will be closely be under scrutiny by İstanbul Provincial Directorate of National Education.

This plan and report will be updated in the first project meeting and will be prepared with the contributions of all partners after it is finalized:

Dissemination Plan: Within 15 days after the first project meeting

Dissemination Report: It will be prepared by the Project Management Team of each partner in April 2021, October 2021, April 2022, October 2022 and will be shared with the

coordinator and all partners.

Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. A partnership may receive a maximum of 2750 EUR of 'Project Management and Implementation cost' per month

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Başvuran Kurum/Kuruluş	500,00 EUR	1	12.000,00 EUR
Ortak Kurum/Kuruluş	250,00 EUR	6	36.000,00 EUR
Toplam		7	48.000,00 EUR

Please provide detailed information about the project activities that you will carry out with the support of the grant requested under the item 'Project Management and Implementation'

The project envisages four ideas, e-learning toolkit, e-book applications. These intellectual outputs are digital-based tangible products containing technical information. For the following reason, it is necessary to transfer knowledge, experience and brainstorm among the project partners, as well as digital products such as 3D models, animations and software programs. In this context, all project partners should be in close cooperation and communication for the success of the project. It is planned to hold 4 transnational project meetings (D1- 4), 1 Multiplier Events (E1) as well as 1 learning, teaching and training activity (C1) to meet the minimum budget due to the short duration of the project and the persistence of the epidemic.

During the project, one Multiplier event, four transnational project meetings and two learning and teaching events will be planned. The four international project meetings to be held consist of opening, closing and interim evaluation meetings. A learning and teaching activities are activities where the academic staff of the project partner Yeditepe University and the Istanbul Provincial Directorate of National Education will evaluate the educational materials and Anadolu University will provide technical support. In addition, 1 multiplier event will be organized with the participation of all partners. This meeting will be held in the form of an international conference and all intellectual outputs will be tested and evaluated with 300 participants by e-survey method. All participants attending the conference will fill out an online questionnaire and evaluate the applications they have tested. The evaluation result is expected to be above 60%.

In addition to these activities, partners will provide a range of management and implementation actions in the following areas:

Effectiveness of e-learning products: One of the most important parts of bringing a perfect training set to teachers, students and all components in education is the establishment of a self-criticism mechanism throughout the project. This mechanism will be established under the coordination of the Istanbul Provincial Directorate of National Education and all project partners will be asked to test the effectiveness of the products they have developed by providing these self-controls and to report them periodically to the coordinator. In addition, Istanbul Provincial Directorate of National Education will ensure the control of the reports received by the partners throughout the project and evaluate each work package separately. The main responsibility of Anadolu University Istanbul Provincial Directorate of National Education is to ensure, encourage and supervise the performance criteria expected from the project partners within the scope of the basic values that the project must comply with. To achieve this, Istanbul Provincial Directorate of National Education will organize an information flow and planned meetings that will ensure the simultaneous work and coordination of all partners, and will also ensure that the self-control mechanism that will ensure that all project steps are followed will work as intended.

Developing teachers' pedagogical skills: One of the most important goals of the project is to increase teachers' professional development in addition to their pedagogical and educational skills. In this context, necessary workshops and activities will be held by Yeditepe University with the support of theoretical information from field experts of Istanbul Provincial Directorate of National Education. In this context, the required budget has been determined at the minimum level.

Periodic reports: Includes reporting on the progress of activities, budget execution, dissemination activities and risk assessment. The project coordinator may request periodic reports from all project partners if deemed necessary.

Remote meetings: Participants can organize remote meetings, such as video or web conferencing, if needed, apart from scheduled events. At the end of the meeting, the agenda and meeting outputs are shared with the relevant project partners.

Transnational Project Meetings

Transnational project meetings: how often do you plan to meet, who will participate in those meetings, where will they take place and what will be the goal?

All partners in the project are responsible for completing the work packages under their responsibility on the specified date and within this scope with quality and budget management. Due to the short duration of the project and the persistence of the epidemic, four transnational project meetings, one multiplier event (E1), as well as a learning, teaching and training activity, are planned to be met with a minimum budget. Four intellectual outputs are aimed in the project. In this context, a total of 16 work packages were determined to create the project's idea outputs.

In case the COVID-19 outbreak continues, meetings will be held on virtual platforms.

The activity schedule will be as follows;

Activity 1: Opening Meeting in Turkey

Date: 1st month

Responsible partner: Istanbul Provincial Directorate of National Education

Description: It will be held with the participation of two staff from each project partner. The project coordinator will share the necessary educational plan and reporting methods for each group, and additional financial and administrative structures will be determined. A protocol agreement will be signed that includes the responsibilities to be fulfilled by all project partners.

Activity 2: Transnational projects meeting- Bulgaria

Date: 13th month

Responsible partner: Sdruzhenie Yuni Partners

Description: All project partners will attend the meeting, which will be hosted by one of the technical partners of the project. This meeting will be held within the last 9 months of the project and before the testing, evaluation and dissemination activities. It is aimed to complete most of all project outputs before this meeting. As a result of the meeting, the deficiencies of all outputs are expected to be reported before the evaluation activities.

Activity 3: Transnational projects meeting- Romania

Date: 16th month

Responsible partner: Casa Corpului Didactic Spiru Haret Iasi

Description: It is planned that the project outputs will be realized with great participation. The decisions and tasks taken in the meetings held before this meeting must be completed by all project partners before this activity. Tests and evaluations of the project's intellectual outputs will be made in the activity. The final version of all printouts will be given with this activity and the printouts will be ready to be presented to users at the multiplier event to be held 2 month later.

Activity 4: Multiplier event and Closing - Romania

Date: 21 months

Responsible partner: Casa Corpului Didactic Spiru Haret Iasi

Description: This organization will be organized as an international conference with the participation of all partners. All partners will attend the event with 2 people each. All intellectual outputs will be tested with 300 participants and evaluated by an e-survey method. All participants of the conference will fill out a questionnaire and evaluate the applications online with an application that they download on their smartphones. The evaluation result is aimed to be above 70%.

Activity 5: Final meeting- Spain

Date: 22th month

Responsible partner: Media Creativa 2020, S.L.

Description: Project outputs are planned to be realized with a great participation. It is very important that this meeting was the last one. The decisions and tasks taken must be completed by all project partners prior to this activity. Testing and evaluations of the project's intellectual outputs will be made in the activity. The final version of all outputs will be given with this activity and the outputs will be ready to be presented to users.

Transnational Project Meetings Summary

Please specify the funds requested to organise the planned Transnational Project Meetings.

ID	Leading Organisation	Meeting Title	Country of Venue	Starting Period	Katılımcı Sayısı	Grant
1	ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	Kick off meeting- Turkey	Türkiye	03-2021	12	6.490,00 EUR
2	SDRUZHENIE YUNI PARTNERS (E10159145, BG)	Transnational Meeting	Bulgaristan	03-2022	12	7.640,00 EUR
3	CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	Transnational Meeting	Romanya	06-2022	12	7.640,00 EUR
4	MEDIA CREATIVA 2020, S.L. (E10069834, ES)	Final Meeting	İspanya	12-2022	12	8.750,00 EUR
Toplam					48	30.520,00 EUR

Transnational Project Meetings Details 1

Meeting Title

Kick off meeting- Turkey

Leading Organisation

ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)

Starting Period

03-2021

Country of Venue

Türkiye

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

ID	Sending Organisation	Country of the Sending Organisation	Katılımcı Sayısı	Distance Band	Grant per Participant	Grant
1	CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	Romanya	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
2	SDRUZHENIE YUNI PARTNERS (E10159145, BG)	Bulgaristan	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
3	MEDIA CREATIVA 2020, S.L. (E10069834, ES)	İspanya	2	>= 2000 km	760,00 EUR	1.520,00 EUR
4	ANADOLU UNIVERSITY (E10169364, TR)	Türkiye	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	Türkiye	2	0 - 99 km	0,00 EUR	0,00 EUR
6	Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	Portekiz	2	>= 2000 km	760,00 EUR	1.520,00 EUR
Toplam						6.490,00 EUR

Transnational Project Meetings Details 2

Meeting Title

Transnational Meeting

Leading Organisation

SDRUZHENIE YUNI PARTNERS (E10159145, BG)

Starting Period

03-2022

Country of Venue

Bulgaristan

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

ID	Sending Organisation	Country of the Sending Organisation	Katılımcı Sayısı	Distance Band	Grant per Participant	Grant
1	ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	Türkiye	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
2	CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	Romanya	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
3	MEDIA CREATIVA 2020, S.L. (E10069834, ES)	İspanya	2	>= 2000 km	760,00 EUR	1.520,00 EUR
4	ANADOLU UNIVERSITY (E10169364, TR)	Türkiye	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	Türkiye	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
6	Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	Portekiz	2	>= 2000 km	760,00 EUR	1.520,00 EUR
Toplam						7.640,00 EUR

Transnational Project Meetings Details 3

Meeting Title

Transnational Meeting

Leading Organisation

CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)

Starting Period

06-2022

Country of Venue

Romanya

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

ID	Sending Organisation	Country of the Sending Organisation	Katılımcı Sayısı	Distance Band	Grant per Participant	Grant
1	ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	Türkiye	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
2	SDRUZHENIE YUNI PARTNERS (E10159145, BG)	Bulgaristan	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
3	MEDIA CREATIVA 2020, S.L. (E10069834, ES)	İspanya	2	>= 2000 km	760,00 EUR	1.520,00 EUR
4	ANADOLU UNIVERSITY (E10169364, TR)	Türkiye	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	Türkiye	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
6	Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	Portekiz	2	>= 2000 km	760,00 EUR	1.520,00 EUR
Toplam						7.640,00 EUR

Transnational Project Meetings Details 4

Meeting Title

Final Meeting

Leading Organisation

MEDIA CREATIVA 2020, S.L. (E10069834, ES)

Starting Period

12-2022

Country of Venue

İspanya

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

ID	Sending Organisation	Country of the Sending Organisation	Katılımcı Sayısı	Distance Band	Grant per Participant	Grant
1	ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	Türkiye	2	>= 2000 km	760,00 EUR	1.520,00 EUR
2	CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	Romanya	2	>= 2000 km	760,00 EUR	1.520,00 EUR
3	SDRUZHENIE YUNI PARTNERS (E10159145, BG)	Bulgaristan	2	>= 2000 km	760,00 EUR	1.520,00 EUR
4	Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	Portekiz	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	ANADOLU UNIVERSITY (E10169364, TR)	Türkiye	2	>= 2000 km	760,00 EUR	1.520,00 EUR
6	YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	Türkiye	2	>= 2000 km	760,00 EUR	1.520,00 EUR
Toplam						8.750,00 EUR

Project Management

How will you ensure proper budget control and time management in your project?

Organizer Istanbul Provincial National Education is an experienced institution that has previously led to many international projects. The Directorate will use its management and organizational skills to use human and material resources most appropriately by planning both the time and the cost for the success of the project.

During the process of determining the project partners, the partners who can produce output at an affordable cost and with the targeted quality were identified among the candidates. The intellectual outputs of the project were meticulously determined, and the work packages specified to reach these outputs were clearly explained. Therefore, the required budget for each work package to be formed in the targeted quality has been made correctly. As a result of sharing the work packages among the project partners according to the expertise areas of the partners, the budget of each partner was calculated. Throughout the project, each joint work packages will be provided in the determined project budget and at the specified time, in the targeted quality. In addition, a competent alternative partner selection option has been considered in case of a situation preventing the delivery of work packages at the targeted time and cost. In this way, the project has been made reliable following the determined budget and time plan.

Besides, certain principles will be followed in order to control budget items and to manage time correctly.

- Travel costs were minimized by limiting the number of participants in International Meetings to the minimum necessary to achieve the expected goals. Besides, the use of web conferencing will be encouraged by minimizing these costs.

- Partners will preferably use web-supported social networks such as e-mail, Skype, Zoom for their communication.

Budget will be monitored constantly. A report will be requested every 6 months to gather information from each partner on Internal Reports, work plan, budget and evaluation activities.

- Work packages will be followed by the Istanbul Provincial Directorate of National Education with Internal Reports according to the allocated time.

How will the progress, quality and achievement of project activities be monitored? Please describe the qualitative and quantitative indicators you will use. Please give information about the involved staff, as well as the timing and frequency of the monitoring activities.

The AB Erasmus + Ka201 project, which was carried out in the field of special learning difficulties with the management and organizational task infrastructure of the project, experienced staff, was given to the Istanbul Provincial Directorate of National Education due to its background in the distance education model. Istanbul Provincial Directorate of National Education will implement a performance evaluation system to monitor project activities with its experienced staff. Performance evaluation of each step of the project will be done throughout the project. This will be done through self-regulation and various assessments to increase the effectiveness of the assessment for different perspectives and reasons for transparency. A performance evaluation system will be established, and all project partners will be asked to establish self-checks, measure the effectiveness of the produced materials and report them to the coordinator. Moreover, the Istanbul Provincial Directorate of National Education will audit the reports submitted by the partners during the project and evaluate all work packages. The main responsibility of the Istanbul Provincial Directorate of National Education is to ensure, support and supervise the performance criteria expected from the project partners within the framework of the basic values that the project must comply with. In order to achieve this, the Istanbul Provincial Directorate of National Education is going to ensure that all partners work in a planned and programmed manner and will ensure the necessary information flow and establish a structure that will ensure that all project details are followed by organizing meetings.

Things to do every 6 months:

- Mission completion percentage reports
- Budget compliance
- Determined content and quality standards
- Report of Ended and continuing actions in projects
- Studies and plans for the deadline

How will you evaluate to which extent the project reached its results and objectives? What indicators will you use to measure the quality of the project's results?

The duties and responsibilities related to how the project should proceed and how it will be evaluated would be informed to all partners by the Istanbul Provincial Directorate of National Education. At the same time, self-control evaluations to be provided during the project will be made for all outputs at the end of the project. The role of these evaluations will be undertaken by Istanbul Provincial Directorate of National Education.

Together with all the works, the final work activity of the project will be designed in such a way as to achieve the intended goals. Istanbul Provincial Directorate of National Education will host the event and all partners will be included in this organization. All digital educational materials prepared for the activity project will be experienced and tested by teachers, students and academic staff. According to the results of this study, the e-material, e-book and e-learning toolkit will reach the targeted level after corrections.

- Development of the curriculum

Istanbul Provincial Directorate of National Education, Yeditepe University and Anadolu University will organize the necessary work.

- Spinner Functional learning materials and tools.

It will be evaluated by all partners.

Accessible applications

It will be meticulously provided by Anadolu University software team.

MANAGEMENT AND APPLICATION

- Quality Standards Plan: 1

Internal Reports: 6

Project Logo: 1

Project Brochure: 1

Project Website: 1

Project Website Visitors(predicted) 20.000

- Facebook, Instagram and Twitter Page: 1

Sustainability Strategy: 1

Virtual Partnership Meetings: 6

Transnational meetings: 3

INTELLECTUAL OUTPUTS

Tasks and Outputs: on-time/quality/budget friendly

- Design Thinking Curriculum: 1

Teacher Virtual E-book: 1

E-learning toolkit: 1

- Parent Virtual E-book: 1

The student in the pilot test: minimum 300

- Number of teachers in the pilot exam: minimum 150

Satisfaction rate with the pilot test: 60%

MULTIPLIER ACTIVITIES

Number of events: 1

- Participants: 300

What are your plans for handling risks which could happen during the project (e.g. delays, budget, conflicts, etc.)?

It will be ensured that the risk management of the project, the solutions produced against the negative factors that may occur from the beginning to the end of the project, the necessary measures are taken for an effective B Plan and at the same time effective communication, possible risks will be at a level that will not affect the success and objectives of the project.

A Project Monitoring, Evaluation and Risk Management team will be formed by the Istanbul Provincial Directorate of National Education. Each partner will provide 1 member to this team and substitute members will be provided by institutions in case of absent members. The necessary preparations are as follows:

- Monitoring possible differences of opinion between the project partners and taking necessary measures,
- Clear explanation of the most important goals of the project,
- A document of participant contributions and a memorandum of understanding.
- Partnership Agreement: This legally binding document will set out the obligations and rights of each partner and set the rules for the management and development of the project. This document is signed between each partner and the project coordinator.
- Minimizing the negative effects that may arise from political and conjunctural situations,
- Evaluation of internal and external impacts in order to achieve the project's goals,
- Risk Assessment Meetings: To be held at each Transnational Meeting and additional web meetings to keep the risk management approach on the project agenda at all times.
- Monitoring and preventing adverse effects that may arise from pandemic situations.

Possible Risks

Incompatibilities with planned time, quality and budget

Possible conflicts between partners

Negativities that may be caused by pandemic conditions

Implementation

Please explain how the results will be achieved.

The main goal of the project is to design, test, develop, implement and evaluate the results of Virtual applications and additional digital content (e-books and e-learning). It is aimed to enable students diagnosed with Special Learning Disabilities to do various applications in the field of design thinking skills. In line with this goal, digital education should be prepared following our and our partners' curriculum, and digital education sets are aimed to meet the expectations of students, teachers and parents.

By contributing to the development of our teachers, students and parents in our project, it has been ensured that our partners who will produce a training package compatible with the curriculum and design these products are selected from experienced institutions. With this approach, the institutions in the Project will cooperate in the preparation of the theoretical and practical infrastructure of the training sets. The activities determined within the scope of the project support this cooperation. The virtual e-book of the project outputs will be made with the experiences of Yeditepe and Anadolu Universities. Yeditepe and Anadolu University will also share their distance education infrastructure to all partners. The success of the institution in Portugal will be closely monitored and modelled with the activity to be carried out in the form of short-term joint staff training. Together with, Istanbul Provincial Directorate of National Education, all partners will contribute to the methods to be followed in disseminating these materials.

It is aimed to transform this training package into a virtual training kit that students and teachers can easily use and benefit for their learners. In addition to creating the training set with the right theoretical and practical infrastructure, it is very important that the same effect continues and becomes effective when moved to the virtual environment. With this philosophy, Yeditepe and Anadolu Universities, which are experienced in their fields, will transform the training documents prepared by Media Cretiva and Sdruzhenie Yunı Partners. It will be transformed into an effective digital training set with other participants. It is inevitable for our technical partners to cooperate in order to create digital training sets at this planned level. In this context, it is planned that an activity will be directed by Anadolu Universities. Anadolu University's experienced distance education personnel will also participate in this event. While the materials and ideas of Yeditepe Universities and Media Cretiva share digital preparations during the event, development in virtual training packages will gain momentum. In addition to the plans mentioned above, activities will be organized to expand the outputs of the project.

The e-book and its Applications, e-learning toolkit will be tested in 20 primary schools of different cultural and socioeconomic levels. During this activity, teachers are provided with pedagogical support and the performance of the digital outputs of the project will be observed. Two activities planned within the scope of the project are opening and closing organizations.

It will be realized with the participation of two people from each project partner and the work plan will be shared. Also, the Istanbul Provincial Directorate of National Education is going to present its reporting methods and financial and administrative structures, as well as project management, will be determined. In this context, a protocol agreement will be made regarding the responsibilities of each project. The closing meeting will be held with the participation of all partners and extensive impact studies will be conducted.

How will you communicate and cooperate with your partners?

With online communication tools, topics and sub-titles, activity locations and times, working methods, goals, expected results, dissemination and sustainability, etc. will be determined and an agreement will be made. Contracts will be prepared and signed by all partner institutions. All institutions;

- The participant will determine the appropriate selection method based on language skills, volunteering and contribution to the project for the selection of teachers.
- They will provide visibility by informing the subject, goals and results of our project first to their own schools and then to local public and private institutions.
- They will form the project team and the project management boards.
- They will plan the details and contribute to the shaping of the process by accepting the suggestions of ideas.
- They will distribute their duties and notify the relevant people.
- LTT plannings (time, transfers, flights, accommodation, meeting date and content)will be done .
- They will form ERASMUS PLUS, e-TWINNING and STEM corners in a visible place.
- They will prepare digital presentations and publish them on various platforms.
- Organising language courses for the development of the language skills of the participants who need them.
- Cultural presentations of the partner countries will be prepared and shared with all partners to have an idea.
- Each partner country will apply an evaluation questionnaire to the participants after LTT and the results will be shared.
- A crisis management team will be formed and possible problems will be resolved before they are reflected in the whole project.

Coordinator:

- It will plan and coordinate all preparations and activities that take place.
- It will create a mail group and whatsapp group to communicate. Running our project and LTT activities productively, depends on communication. In this context, instant and mutual cooperation will be continuous by using online platforms.
- LTT will ensure its needs and due diligence by reporting its activities and duties to the partners on time .Countries that have been successful in STEM in Europe and their applications will be examined. The investigations and findings will be kept on an e-library platform and will be used as a sample in our project if needed.
- Moving dates, event calendar, travel organization, preparations will be followed step by step and will not be disrupted by sharing with all partners.
- Performing LTT activities in the most efficient way by making final checks together .
- After LTT, a live meeting will be held with the partners, a situation assessment will be made and the meeting decisions will be officially recorded.
- The final report of the activity, with the participation of all partners, on the online platform /google.doc will be written.
- All documents will be kept and archived to be presented when requested .
- Communication with all partners will take place via facebook, the WhatsApp group which we will add the participants , and the meetings will take place over Skype

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

During the project preparation phase, the Erasmus + Project Results Platform was examined and researched about the direction of the gains to be achieved with this project. The achievements and concrete outputs of this project, which is aimed to be implemented, will be published on the Erasmus + Project Results Platform. As an eTwinning project is planned to be carried out simultaneously with the project, our project will thus be internationalized. The School Education Gateway site is going to be used when determining our project partners with whom we will collaborate in the preparation of the eTwinning project. This is going to ensure the continuity and dissemination of the project on the eTwinning platform.

Intellectual Outputs

Do you plan to include Intellectual Outputs in your project?

Evet

In case you plan to include Intellectual Outputs please describe them here.

Intellectual Outputs Summary

ID	Leading Organisation	Output Title	Starting Period	Grant
O1	YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	Creating Design Oriented Thinking Curriculum in an online learning format for primary school (6-9 years old) students with specific learning disabilities (SLD)	03-2021	24.500,00 EUR
O2	ANADOLU UNIVERSITY (E10169364, TR)	Creating an online learning platform, e-learning toolkit and a Teacher Manual for Online Instruction to guide teachers in effectively implementing online instruction for students with SLD.	10-2021	25.600,00 EUR
O3	ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	Improving E-learning Tool Kit for Students (and Parents) with SLD to effectively navigate the online learning platform and actively participate in the learning process, and for parents to provide support to students as needed	04-2022	25.600,00 EUR
Toplam				75.700,00 EUR

Output Title O1

Output Title

Creating Design Oriented Thinking Curriculum in an online learning format for primary school (6-9 years old) students with specific learning disabilities (SLD)

Output Type

Kurs/müfredat &ndash; Tasarım ve gelişim

Start Date (dd-mm-yyyy)

2021-03-01

End Date (dd-mm-yyyy)

2021-09-30

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

For the purpose of this study, the primary school general education content will be restructured based on a Design Oriented Thinking (DOT) approach. This requires the grade level content standards to be aligned across content areas to be delivered via an interdisciplinary format. This process requires collaborative teamwork of instructional technology content area experts/teachers. Traditional teaching practices for students with SLD has led to poor student outcomes due to various factors such as difficulty in processing the information, low academic success, and the lack of appropriate specific differentiated instruction by teachers. In addition to poor academic outcomes, lowered self-esteem, learned helplessness, problems with attendance, emotional and behavioral challenges as well as increased drop-out rate has been reported. One of the primary tasks of this project is to create a means for delivering the content that is (a) is student centered; (b) is interdisciplinary in nature; (c) integrates higher level thinking skills (i.e. critical thinking, problem solving), and (d) is more engaging. The DOT curriculum will be created in formats that support various online platforms. Across disciplines, the DOT approach has been modified or adapted to have as few as three to up to eight phases. For example, the Stanford DT model has five phases that are worked through in order to generate solutions to problems. These five phases are: empathize, define, ideate, prototype, and test. Design oriented thinking is a cyclic process which allows teachers with the flexibility to access/enter phases (in no specific order) as needed to understand or explore problems and solutions. This project will utilize the 8-phase DOT model which incorporates the Stanford 5-phase model. This model will provide teachers with increased opportunities to support students with SLD through specific skills to master and smaller tasks to complete as they move through the cycle. Teachers will be able to provide more specific and meaningful feedback throughout the process. DOTC will also offer students with opportunities to apply and reinforce newly acquired knowledge and skills as they navigate through the phases mindfully rather than focusing on the product. These practices of problem solving will gradually and systematically lead students to use higher level thinking strategies as they work on real world problems. Additionally, students will improve their social- communicative skills through interacting with peers, teachers, and community members. Students with SLD will be provided with guidance and instruction as they work on their IEP goals/objectives incorporated into the DOTC project work. All students will also be presented with the content knowledge; engagement opportunities, and expression of what they have learned through various means.- using the most appropriate means to their skillset. The 8 phases to be applied throughout the DOTC are: 1. Define the Problem—identify authentic problems in the community and the intended audience. 2. Empathy and Perspective Taking—conduct interviews with those impacted by the problem to understand their perspectives and needs. 3. Idea Generation—generate questions to ask, identify possible solutions and ideas to solve the problem and review it with the team. 4. Sketch Design—create a visual representation (a sketch, a mind map) of the solution. 5. Prototype, Test and Refine—create an actual original product, make modification as needed. 6. Feedback from User—present the final product to the users or those impacted; request feedback about the degree to which the product met their needs; and ask questions about what worked and what still needs improvement. 7. Final Reflection—reflect on the process through various formats means such as blogs, photo essays, video recording, podcast, sketchnotes, and illustrated e-book. 8. Share Out—share what was learned and experienced during the process with a broader audience. This approach is proposed to allow effective delivery of the content on the online platforms. The need analysis will include systematic review of the guidelines and implementation processes of the general education curriculum and the special education services provided to students with SLD. In addition, literature will be reviewed for the status quo regarding academic and psycho- social challenges experienced by students with SLD. This information will be summarized and reported to identify the specific needs of students with SLD. This project requires an important shift in the thinking, planning and delivery of the content knowledge by teachers. Investigating and identifying their perceived challenges

and expectations regarding existing instructional practices, student outcomes and learning platforms become necessary. Primary school students with SLD are the target group of the proposed project. They will be the recipients of the alternative DOTC content delivered through the online platform.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

Design thinking material will be prepared under the leadership of the Istanbul Provincial Directorate of National Education in collaboration with other partners. Curriculum development studies will be carried out by expert academicians and teachers. Support will be provided from other partners for all this information and a detailed database.

Division of work and the task leading to the product:

Work Package 1: Reviewing the guidelines and implementation processes of both general education curriculum and the Individualized Education Plans (IEPs) of students with SLD.

Responsible partners: YU, ALL

Work Package 2: Analyzing the status quo regarding academic and psycho- social challenges experienced by students with SLD and identifying the areas of need.

Responsible partners: YU, ALL

Work Package 3: Identifying teacher and parent experiences, perceived challenges and expectations in relation to existing instructional practices, online learning platforms and student outcomes.

Responsible partners: YU, ALL

Work Package 4: Reviewing the generated Need Assessment Report (WP.1-3), and identifying critical components to be integrated into the proposed DOTC that aims to improve learning outcomes for students with SLD.

Responsible partners: YU, ALL

Work Package 5: Creating the DOTC with integrated evidence-based strategies for students with SLD.

Responsible partners: YU, ALL

Work Package 6: Establishing guidelines for Quality Assurance and Evaluation

Responsible partners: YU, ALL

Leading Organisation

YEDITEPE UNIVERSITY VAKIF (E10197112, TR)

Media

Yazılım

Metin

Ağ

Kitap

Veri tabanı

İnteraktif kaynak

Katılımcı Kurum/Kuruluşlar

ANADOLU UNIVERSITY (E10169364, TR) Agrupamento de Escolas António Correia Oliveira (E10009627, PT) CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO) ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR) MEDIA CREATIVA 2020, S.L. (E10069834, ES) SDRUZHENIE YUNI PARTNERS

Languages

(E10159145, BG)

Bulgarca İngilizce Portekizce İspanyolca Türkçe Rumence

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

ID	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	0,00 EUR	7.400,00 EUR	0,00 EUR	0,00 EUR	7.400,00 EUR
2	ANADOLU UNIVERSITY (E10169364, TR)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
3	Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR
4	CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
5	ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
6	MEDIA CREATIVA 2020, S.L. (E10069834, ES)	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR
7	SDRUZHENIE YUNI PARTNERS (E10159145, BG)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
Toplam		0,00 EUR	24.500,00 EUR	0,00 EUR	0,00 EUR	24.500,00 EUR

Intellectual Output Budget Details E10197112

Organisation	Kurumun Yerleşik Olduğu Ülke
YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	Türkiye

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	100	0	0	100
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	7.400,00 EUR	0,00 EUR	0,00 EUR	7.400,00 EUR

Intellectual Output Budget Details E10169364

Organisation	Kurumun Yerleşik Olduğu Ülke
ANADOLU UNIVERSITY (E10169364, TR)	Türkiye

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Intellectual Output Budget Details E10009627

Organisation	Kurumun Yerleşik Olduğu Ülke
Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	Portekiz

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR

Intellectual Output Budget Details E10081409

Organisation	Kurumun Yerleşik Olduğu Ülke
CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	Romanya

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Intellectual Output Budget Details E10134629

Organisation

Kurumun Yerleşik Olduğu Ülke

ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)

Türkiye

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Intellectual Output Budget Details E10069834

Organisation

MEDIA CREATIVA 2020, S.L. (E10069834, ES)

Kurumun Yerleşik Olduğu Ülke

İspanya

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR

Intellectual Output Budget Details E10159145

Organisation

SDRUZHENIE YUNI PARTNERS (E10159145, BG)

Kurumun Yerleşik Olduğu Ülke

Bulgaristan

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Output Title O2

Output Title

Creating an online learning platform, e-learning toolkit and a Teacher Manual for Online Instruction to guide teachers in effectively implementing online instruction for students with SLD.

Output Type

Açık / çevrimiçi / dijital eğitim – E-öğrenme kursu / modülü

Start Date (dd-mm-yyyy)

2021-10-01

End Date (dd-mm-yyyy)

2022-03-31

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

Creating an online learning platform and a Teacher Manual for Online Instruction to guide teachers in effectively implementing online instruction for students with SLD.

The current health crisis has seriously interrupted the education of all children globally. Prior to this extra-ordinary situation, online learning has not been part of the instructional delivery system in public education in Turkey. Therefore, with the transition to online or hybrid learning delivery models, are many students being left behind both socially and academically.

While it has been a great challenge even for typically developing children; it has been especially debilitating for students with special needs who require more intensive and specialized services than their peers. Many of these students need to be taught in small groups and classrooms, supported in regular education settings, and taught through hands on activities and experiences based on their needs as identified in their IEPs.

Elements of innovation

With this project the DOTC online platform implementation will provide students, parents and teachers:

- Engaging and active learning opportunities
- Making connections across content areas
- Shorter but focused online activities
- Visual organizers and structured process learning
- Opportunities to acquire and reinforce executive functioning skills such as planning, time management , decision making
- Social emotional skills in team work as well during community activities
- Parent and teacher access to innovative and user-friendly resources that could be used in various setting
- Accessible and available to practice, listen/watch and reinforce
- Safe environment to engage in interaction with peers and teachers
- Encourages teachers to creatively develop authentic activities, tools etc.
- Allows parents greater understanding of the learning process and content learned
- Provides a mean for both teachers and parents to communicate and follow /track the student progress
- Creates a sense of shared responsibility in the education and wellbeing of the students
- Provides continuity across school settings
- Access to the content in a relaxed home environment

Training modules

Interdisciplinary training modules across content areas will be created around the DOTC framework that utilizes the 8 phases model.

The aligned standards across content areas that were completed by subject experts/teachers (IO-1) will be utilized to create the online modules. These areas include but not limited to technology, mathematics, language, social studies, sciences and special education.

The following components are considered to be critical for inclusion in the modules:

- (1) Introduction: communication tools for sharing the new DOTC implementation process, expectations to students and parents.
- (2) Theoretical and conceptual: information including the alignment of content area standards; and the DOT approach, description of the 8 phases included in the DOT process and a sample project demonstrating the cyclic process of the DOTC Project creation
- (3) Content-short audio/video recorded lectures of the content, various formats
- (4) Project Forms and Format: sample formats for self-study and team work as well as assessment of collaboration skills and roles taken by students including those with SLD;
- (5) Assessment: tools to identify student understanding of the process; competencies including current levels of critical thinking/problem solving skills; identified individual needs of students with SLD; criterion based and authentic assessment strategies; and e-tools for student outcomes (knowledge and skills) demonstrated through the DOT process and the product (i.e. self-assessment, peer assessments, rubrics, reflections, designs, work samples);
- (6) Resources: E-resources including interactive, virtual museums, national parks, simulations, video-clips, content experts, literature etc.
- (7) Student support: differentiated Instruction strategies and the principles of Universal Design of Learning to be utilized by integrating the instructional/behavioral goals included in the Individualized Education Plan of students with SLD
- (8) Instructional and technical support: where and how

The instructional technology team at Anadolu University will create the online learning/teaching platform for the delivery of the DOTC. The 8 components of the module identified above will be included in the Teacher E-manual for online instruction. The team will plan the teacher in-service training on the use of the online learning platform and the e-manual. The target group of this outcome who will be the recipients of the teacher training are the primary school teachers.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The e-learning toolkit and e-guide will be prepared under the leadership of Anadolu University in cooperation with other project partners. It will be prepared by Anadolu University, which has very serious expert staff and experience. It contains practical information in addition to the theoretical information in the content of the e-book. In this context, AU will prepare an application that allows students with SPECIAL learning difficulties to access via IOS, Android and Windows platforms with the support of all other partners.

Besides, the website, where all digital outputs of the project will take place, will be prepared by AU. The e-learning toolkit and e guide will be prepared in English, the project language, and will be prepared by all partners in their native language. Therefore, the scope of work packages, responsible partners and work packages are as follows.

Work Package 1: Creating interdisciplinary training modules based on the five essential skills identified in DOTC.

Responsible partners: AU, MC (Media Creativa), CASA

Work Package 2: Establishing an online learning platform

Responsible partners: AU, MC (Media Creativa)

Work Package 3: Creating a Teacher Manual for Online Instruction including Best Practices on implementation and assessment, relevant e-Resources, and Instructional and Technical Support.

Responsible partners: AU, CASA, MC (Media Creativa)

Work Package 4: Planning teacher in-service training on the use of the online learning platform and the manual.

Responsible partners: AU, CASA, ALL

Leading Organisation

ANADOLU UNIVERSITY (E10169364, TR)

Media

Ağ
Hizmet
Sosyal Medya
Veri tabanı
Yazılım
İnteraktif kaynak
İnternet
Yayınlar

Katılımcı Kurum/Kuruluşlar

Agrupamento de Escolas António Correia Oliveira (E10009627, PT) CASA
CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO) ISTANBUL MILLI
EGITIM MUDURLUGU (E10134629, TR) SDRUZHENIE YUNI PARTNERS
(E10159145, BG) MEDIA CREATIVA 2020, S.L. (E10069834, ES) YEDITEPE
UNIVERSITY VAKIF (E10197112, TR)

Languages

Bulgarca Rumence Türkçe İngilizce İspanyolca Portekizce

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

ID	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	ANADOLU UNIVERSITY (E10169364, TR)	0,00 EUR	7.400,00 EUR	1.100,00 EUR	0,00 EUR	8.500,00 EUR
2	Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR
3	CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
4	ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
5	SDRUZHENIE YUNI PARTNERS (E10159145, BG)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
6	MEDIA CREATIVA 2020, S.L. (E10069834, ES)	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR
7	YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
Toplam		0,00 EUR	24.500,00 EUR	1.100,00 EUR	0,00 EUR	25.600,00 EUR

Intellectual Output Budget Details E10169364

Organisation	Kurumun Yerleşik Olduğu Ülke
ANADOLU UNIVERSITY (E10169364, TR)	Türkiye

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	100	20	0	120
Grant per Day	0,00 EUR	74,00 EUR	55,00 EUR	0,00 EUR	
Grant	0,00 EUR	7.400,00 EUR	1.100,00 EUR	0,00 EUR	8.500,00 EUR

Intellectual Output Budget Details E10009627

Organisation	Kurumun Yerleşik Olduğu Ülke
Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	Portekiz

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR

Intellectual Output Budget Details E10081409

Organisation	Kurumun Yerleşik Olduğu Ülke
CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	Romanya

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Intellectual Output Budget Details E10134629

Organisation	Kurumun Yerleşik Olduğu Ülke
ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	Türkiye

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Intellectual Output Budget Details E10159145

Organisation	Kurumun Yerleşik Olduğu Ülke
SDRUZHENIE YUNI PARTNERS (E10159145, BG)	Bulgaristan

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Intellectual Output Budget Details E10069834

Organisation

MEDIA CREATIVA 2020, S.L. (E10069834, ES)

Kurumun Yerleşik Olduğu Ülke

İspanya

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR

Intellectual Output Budget Details E10197112

Organisation

YEDITEPE UNIVERSITY VAKIF (E10197112, TR)

Kurumun Yerleşik Olduğu Ülke

Türkiye

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Output Title O3

Output Title

Improving E-learning Tool Kit for Students (and Parents) with SLD to effectively navigate the online learning platform and actively participate in the learning process, and for parents to provide support to students as needed

Output Type

Öğrenim / öğretim / eğitim materyali – Araçkiti

Start Date (dd-mm-yyyy)

2022-04-01

End Date (dd-mm-yyyy)

2022-09-30

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

In this phase of the project, an E- Learning Tool Kit for students with SLD will be created to ensure that they are able to effectively navigate the online learning platform, and actively participate in the learning process This student e-learning kit will be based on the teacher manual format with relevant components adapted. The student e-learning tool kit also includes a Parent Support component with specific support strategies and guidelines on how, when, and the degree of support to provide to their child as needed. These factors will need to be considered based on each students individual needs and IEP goals.

Following the completion of the e-learning student and parent kit, "Teachers as Trainers" in- service training programs will be conducted in collaboration with the project partners. Teachers will be familiarized with the student and parent e-learning tool kit and its use on the online platform. The student and parent training sessions will be implemented by the trained teachers.

The DOTC will be implemented at selected primary schools where students with SLD receive special education services in either mainstream or inclusion settings.

The second major task of this output involves sharing and examining policies, procedures and practices regarding the education of students with SLD with/by partner nations. The Combined International Form of the e-learning Guide Kit (Teacher Manual and Student-Parent Guide), which includes the general format and guidelines outlined in the DOTC.

This will allow for its adaptation by the partner and other nations with consideration of their educational policies and cultural elements.

The target groups are primary school students with SLD and their parents.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

Work Package 1: Following the format utilized in the teacher manual, creating the E-Learning Guide for Students and Parents with additional Parent Support Strategies included.

Responsible Partners: IST PDNE, AU

Work Package 2: Planning and conducting Teachers as Trainers in-service training programs.

Responsible Partners: IST PDNE, CASA (CASA CORPULUI DIDACTIC "SPIRU HARET" IASI), AU

Work Package 3: Planning teacher-led student and parent training on the use of the online learning platform and the e-learning guide.

Responsible Partners: IST PDNE, SYP (SDRUZHENIE YUNI PARTNERS), AU

Work Package 4: Sharing and examining current education policies, procedures and practices regarding the education of students with SLD with/by partner nations.

Responsible Partners: IST PDNE, SYP, AU

Work Package 5: Creating an international form of a Combined Teacher Manual and Student-Parent Guide for E-Learning that includes the general format and guidelines outlined in the DOTC which will allow for adaptation to cultural elements and the policies of the partner nations.

Responsible Partners: ALL

Leading Organisation

ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)

Media

Ağ
Faaliyet
Diğer
Sosyal Medya
İnteraktif kaynak
İnternet

Katılımcı Kurum/Kuruluşlar

ANADOLU UNIVERSITY (E10169364, TR) Agrupamento de Escolas António Correia Oliveira (E10009627, PT) CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO) MEDIA CREATIVA 2020, S.L. (E10069834, ES) SDRUZHENIE YUNI PARTNERS (E10159145, BG) YEDITEPE UNIVERSITY VAKIF (E10197112, TR)

Languages

Bulgarca Portekizce Rumence Türkçe İngilizce İspanyolca

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

ID	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	0,00 EUR	7.400,00 EUR	1.100,00 EUR	0,00 EUR	8.500,00 EUR
2	ANADOLU UNIVERSITY (E10169364, TR)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
3	Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR
4	CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
5	MEDIA CREATIVA 2020, S.L. (E10069834, ES)	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR
6	SDRUZHENIE YUNI PARTNERS (E10159145, BG)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
7	YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR
Toplam		0,00 EUR	24.500,00 EUR	1.100,00 EUR	0,00 EUR	25.600,00 EUR

Intellectual Output Budget Details E10134629

Organisation	Kurumun Yerleşik Olduğu Ülke
ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	Türkiye

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	100	20	0	120
Grant per Day	0,00 EUR	74,00 EUR	55,00 EUR	0,00 EUR	
Grant	0,00 EUR	7.400,00 EUR	1.100,00 EUR	0,00 EUR	8.500,00 EUR

Intellectual Output Budget Details E10169364

Organisation	Kurumun Yerleşik Olduğu Ülke
ANADOLU UNIVERSITY (E10169364, TR)	Türkiye

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Intellectual Output Budget Details E10009627

Organisation	Kurumun Yerleşik Olduğu Ülke
Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	Portekiz

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR

Intellectual Output Budget Details E10081409

Organisation	Kurumun Yerleşik Olduğu Ülke
CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	Romanya

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Intellectual Output Budget Details E10069834

Organisation	Kurumun Yerleşik Olduğu Ülke
MEDIA CREATIVA 2020, S.L. (E10069834, ES)	İspanya

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR

Intellectual Output Budget Details E10159145

Organisation

Kurumun Yerleşik Olduğu Ülke

SDRUZHENIE YUNI PARTNERS (E10159145, BG)

Bulgaristan

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Intellectual Output Budget Details E10197112

Organisation

Kurumun Yerleşik Olduğu Ülke

YEDITEPE UNIVERSITY VAKIF (E10197112, TR)

Türkiye

Category of Staff	Yöneticiler	Öğretmenler/Eğitmenler/Araştırmacılar	Teknisyenler	İdari destek personeli	Toplam
No. of Working Days	0	30	0	0	30
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.220,00 EUR	0,00 EUR	0,00 EUR	2.220,00 EUR

Multiplier Events

Do you plan to include Multiplier Events in your project?

Evet

Multiplier Events Summary

ID	Leading Organisation	Event Title	Starting Period	Grant
E1	YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	New Approaches in Special Learning Disabilities	11-2022	24.000,00 EUR
Toplam				24.000,00 EUR

Grant support for Multiplier Events can only be asked for if the project intends to produce substantial Intellectual Outputs. Other dissemination activities will be supported via the grant item Project Management and Implementation.

Multiplier Event Details E1

Event Title

New Approaches in Special Learning Disabilities

Country of Venue

Türkiye

Start Date (dd-mm-yyyy)

2022-11-07

End Date (dd-mm-yyyy)

2022-11-11

Event Description (Including : Targets groups and objectives)

Yeditepe University is an experienced institution with both distance education and special education studies. Yeditepe University has carried out many national and international projects in addition to the materials it has created and developed in the field of education. In addition, it is very important that all these useful outputs to be prepared within the scope of digitalization are delivered to students, teachers and parents as possible. For this purpose, this issue has been handled as an international conference in order to spread it at the highest level. In this context, 1 multiplier event will be organized by Yeditepe University with a total of 220 participants, 200 of which are local and 20 foreign. The final version of the project outputs will be shared with the participants in the event. Curriculum, e-book and e-learning toolkit will be introduced to all participants and they will be enabled to use the application. As a result, all students, teachers, faculty members and support staff attending the conference will evaluate the applications online. The evaluation result is aimed to be above 65%.

Intellectual Outputs Covered

Creating Design Oriented Thinking Curriculum in an online learning format for primary school (6-9 years old) students with specific learning disabilities (SLD)

Leading Organisation

YEDITEPE UNIVERSITY VAKIF (E10197112, TR)

Katılımcı Kurum/Kuruluşlar

ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)

CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)

SDRUZHENIE YUNI PARTNERS (E10159145, BG)

MEDIA CREATIVA 2020, S.L. (E10069834, ES)

ANADOLU UNIVERSITY (E10169364, TR)

Agrupamento de Escolas António Correia Oliveira (E10009627, PT)

Multiplier Event Budget

ID	Organisation	Kurumun Yerleşik Olduğu Ülke	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	Türkiye	200	20	100,00 EUR	200,00 EUR	24.000,00 EUR
Toplam							24.000,00 EUR

Learning, Teaching, Training Activities

Do you plan to include transnational Learning, Teaching or Training activities in your project?

Evet

Activities Summary

In case you plan to include Learning, Teaching or Training Activities please encode them here.

ID	Activity Title	Leading Organisation	Faaliyet türü	Activity Type	Starting Period	Katılımcı Sayısı	No. of Accompanying Persons	Grant
C1	Effective Methods for Special Learning Disabilities	Agrupamento de Escolas António Correia Oliveira (E10009627, PT)	Kısa dönem ortak personel eğitimi etkinlikleri	Okul Eğitimi	10-2022	12	0	14.074,00 EUR
Toplam								14.074,00 EUR

Activity Details (C1)

In this section, you are asked to provide details about this specific activity.

The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Note on short-term joint staff training events:

Please take note that the purpose of this type of activity is joint learning and exchange between the participants, as explained in the Programme Guide. The purpose of the activity is not to discuss and manage the project itself. While the involved staff members may discuss project management issues before or after joint staff training events, such discussions cannot form the core part of the event and do not count towards the minimum eligible duration. If staff from project partners needs to meet to discuss project management issues only, then funds for Transnational Project Meetings should be used to pay for their expenses.

Activity Type

Okul Eğitimi

Faaliyet türü

Kısa dönem ortak personel eğitimi etkinlikleri

Activity Title

Effective Methods for Special Learning Disabilities

Activity Description (including profile of participants per organisation, goals and results of the activity)

The main goal of the project is to design, develop, implement and evaluate digital content (e-book and e-learning toolkit) in order to enable students with special learning difficulties to perform applications in the field and test them. It is important that the digital training sets to be prepared for this purpose are in accordance with the curriculum and that the digital training sets meet the expectations of students, teachers and parents and spread them to the right areas. For this purpose, cooperation is very important in the preparation of the theoretical infrastructure of educational institutions training sets. In order to effectively review the project outputs to be prepared within the framework of these principles, it will be held in a short-term joint staff training event. With this approach, an event will be organized every 18 months when the project outputs are most prepared. These activities are of great importance before the multiplier event. In these activities, tests, applications and evaluations of e-book and e-learning toolkit will be done. For this reason, it is very important that all partners participating in the project take part in the events. Each participant can discuss the project outputs mutually, make evaluations and request arrangements.

Short-term joint staff training activities will be as follows:

- To improve teachers' pedagogical and educational skills, Efficient use of newly designed digital materials,
- Adoption of distance education,
- Evaluation of the applications of all virtual materials

Leading Organisation

Agrupamento de Escolas António Correia Oliveira (E10009627, PT)

Katılımcı Kurum/Kuruluşlar

ANADOLU UNIVERSITY (E10169364, TR)

CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)

ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)

MEDIA CREATIVA 2020, S.L. (E10069834, ES)

SDRUZHENIE YUNI PARTNERS (E10159145, BG)

YEDITEPE UNIVERSITY VAKIF (E10197112, TR)

Duration (days)

7

Country of Venue

Portekiz

Starting Period

10-2022

Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Grant
1	ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR)	3000-3999 km	7	2	0	2.544,00 EUR
2	ANADOLU UNIVERSITY (E10169364, TR)	3000-3999 km	7	2	0	2.544,00 EUR
3	CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO)	2000-2999 km	7	2	0	2.204,00 EUR
4	YEDITEPE UNIVERSITY VAKIF (E10197112, TR)	3000-3999 km	7	2	0	2.544,00 EUR
5	MEDIA CREATIVA 2020, S.L. (E10069834, ES)	500-1999 km	7	2	0	2.034,00 EUR
6	SDRUZHENIE YUNI PARTNERS (E10159145, BG)	2000-2999 km	7	2	0	2.204,00 EUR
Toplam						14.074,00 EUR

Group of Participants 1 Activity C1 (Kısa dönem ortak personel eğitimi etkinlikleri - Effective Methods for Special Learning Disabilities)

Sending Organisation - Country		Country of Venue		
ISTANBUL MILLI EGITIM MUDURLUGU (E10134629, TR) - Türkiye		Portekiz		
Faaliyet türü	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Kısa dönem ortak personel eğitimi etkinlikleri	7	2	0	2

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Seyahat

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
3000-3999 km	2	530,00 EUR	1.060,00 EUR

Bireysel Destek

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742,00 EUR	1.484,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			1.484,00 EUR

Group of Participants 2 Activity C1 (Kısa dönem ortak personel eğitimi etkinlikleri - Effective Methods for Special Learning Disabilities)

Sending Organisation - Country		Country of Venue		
ANADOLU UNIVERSITY (E10169364, TR) - Türkiye		Portekiz		
Faaliyet türü	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Kısa dönem ortak personel eğitimi etkinlikleri	7	2	0	2

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Seyahat

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
3000-3999 km	2	530,00 EUR	1.060,00 EUR

Bireysel Destek

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742,00 EUR	1.484,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			1.484,00 EUR

Group of Participants 3 Activity C1 (Kısa dönem ortak personel eğitimi etkinlikleri - Effective Methods for Special Learning Disabilities)

Sending Organisation - Country		Country of Venue		
CASA CORPULUI DIDACTIC "SPIRU HARET" IASI (E10081409, RO) - Romanya		Portekiz		
Faaliyet türü	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Kısa dönem ortak personel eğitimi etkinlikleri	7	2	0	2

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Seyahat

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	2	360,00 EUR	720,00 EUR

Bireysel Destek

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742,00 EUR	1.484,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant 1.484,00 EUR

Group of Participants 4 Activity C1 (Kısa dönem ortak personel eğitimi etkinlikleri - Effective Methods for Special Learning Disabilities)

Sending Organisation - Country	Country of Venue
YEDİTEPE UNIVERSITY VAKIF (E10197112, TR) - Türkiye	Portekiz

Faaliyet türü	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Kısa dönem ortak personel eğitimi etkinlikleri	7	2	0	2

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Seyahat

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
3000-3999 km	2	530,00 EUR	1.060,00 EUR

Bireysel Destek

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742,00 EUR	1.484,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			1.484,00 EUR

Group of Participants 5 Activity C1 (Kısa dönem ortak personel eğitimi etkinlikleri - Effective Methods for Special Learning Disabilities)

Sending Organisation - Country		Country of Venue		
MEDIA CREATIVA 2020, S.L. (E10069834, ES) - İspanya		Portekiz		
Faaliyet türü	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Kısa dönem ortak personel eğitimi etkinlikleri	7	2	0	2

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Seyahat

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	2	275,00 EUR	550,00 EUR

Bireysel Destek

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742,00 EUR	1.484,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			1.484,00 EUR

Group of Participants 6 Activity C1 (Kısa dönem ortak personel eğitimi etkinlikleri - Effective Methods for Special Learning Disabilities)

Sending Organisation - Country		Country of Venue		
SDRUZHENIE YUNI PARTNERS (E10159145, BG) - Bulgaristan		Portekiz		
Faaliyet türü	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Kısa dönem ortak personel eğitimi etkinlikleri	7	2	0	2

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Seyahat

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	2	360,00 EUR	720,00 EUR

Bireysel Destek

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742,00 EUR	1.484,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			1.484,00 EUR

Activity Budget

Seyahat	Exceptional Cost for Expensive Travel	Bireysel Destek	Dil Desteği	Toplam
5.170,00 EUR		8.904,00 EUR		14.074,00 EUR

Background Information

What is the added value of these Learning, Teaching or Training activities (including long-term activities) with regards to the achievement of the project objectives?

The main purpose of our project is to design, develop, implement and evaluate digital contents (e-books and e-learning). It is desired to ensure the development of students with special learning difficulties in basic skill areas. In line with this goal, digital education should be prepared in accordance with the primary school curriculum, and digital education sets meet the expectations of students and teachers and spread them to the fields. From this point of view, educational institutions will cooperate in preparing the theoretical and practical infrastructure of the training sets. The activities determined within the scope of the project support this cooperation. One of the project outputs, the virtual curriculum e-book will be made with the distance education experience of Anadolu University. Brainstorming will be done on achievements during mutual visits. These activities will be carried out in the form of short-term joint staff training. As Istanbul Provincial Directorate of National Education, it will contribute to the methods to be followed in disseminating the Virtual Material. In addition to the above, contributions to short-term joint staff training activities will be as follows.

- To improve teachers' pedagogical and educational skills,
- To spread the new digital approach among students with special learning difficulties,
- Educators adapt to distance learning,
- Academic staff, teachers and distance learning groups will collaborate to support the development of distance education.
- It will enable teachers to develop their personal and professional skills in digital material and activity development.

How will you select, prepare and support participants and ensure their safety? Please describe the practical arrangements including training, teaching or learning agreements, if applicable.

Short-term joint staff will not be in large groups at training events. The activities will involve 7 project partners and each partner will participate with two people. In addition, the partners will decide who will participate in the short-term joint staff training activities. Partners must transparently adhere to the following criteria:

It is explained below while determining the participants.

- It should be ensured that the participants are experts and people working in the relevant fields are found,
- If there is more than one employee in the same position, the most senior personnel will be selected from the application,
- Each partner is responsible for the selected participant's competence in terms of project outputs and project quality,
- Participants' active participation in project activities,
- The communication language in the events is English, which is the main language of the project. Participants with a higher level of English,

Project activities,

- All participants must be prepared for the event they will attend,
- Partners will implement a pre-registration procedure to ensure that participants correspond to the desired profiles to ensure maximum impact and multiplier effect.

Safety and comfort of all participants during international events (especially during travel) will be ensured by the presence of an experienced coordinator. Before each international activity, the local coordinators will collect all relevant data on the health of the participants and make a B plan to avoid any problems and dangerous situations.

In the preparatory phase:

- For the presentation of our project, each partner will provide feedback by conducting needs analysis and reviewing their competencies, and will make an agreement with other partners in the area where they will contribute the most to the project and contribute to the achievement of our project's purpose. It will not prevent disruption by sharing the details of the activities with other partners.

Each partner will take precautions to avoid any unusual problems (such as illness, personal problems) and assign two participants to ensure the continuation of the project healthily. In order to make communication and cooperation healthy, we will create WhatsApp and Facebook groups, skype calls will be made, and communication will be made permanent.

II. In the implementation phase

- Partners will hold monthly meetings online to share new information or instant studies. Communication will be continuous, as the achievement of the project's purpose is primarily through healthy communication.
- Project evaluation meetings will be held twice a year to evaluate the process and any problems will be resolved in order to achieve the desired effect.
- A website will be created in order to transfer the project process and to make our work visible and up-to-date, and effective use of all partners will be ensured.
- All posts will be saved and protected.
- Each partner will provide visibility of the project in their own country and increase the level of awareness with newsletter, blog, site national and local news

Please also describe the arrangements for recognition or validation of the learning outcomes of the participants in Learning, Teaching or Training activities. Will your project make use of European instruments like Europass, ECVET, Youthpass, ECTS etc. or any national instruments/certificates?

Participants will receive a certificate from each training given by the host organization.

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Özel İhtiyaç Desteği

ID	Organisation	Kurumun Yerleşik Olduğu Ülke	No of Participants	Description and Justification	Talep edilen hibe
Toplam					0,00 EUR

İstisnai Masraflar

ID	Organisation	Kurumun Yerleşik Olduğu Ülke	Description and Justification	Talep edilen hibe (75% of Expected real cost)
Toplam				0,00 EUR

Follow Up

Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

Learning difficulties are a condition that occurs with the differences in the cognitive processes of the individual and difficulties in reading, writing, mathematics, thinking and listening skills (Ergül, 2012; Fuchs, Fuchs, Mathes, & Lipsey, 2000; Hamilton & Shinn, 2003; Stanford & Oakland, 2000). Education processes are carried out remotely due to the Covid19 epidemic, which is a global problem, and this brings new needs. In the new world order, it is seen that the need for computers, internet and web supported applications is increasing. Individuals in need of special education who tried to exist in the education process were the groups that experienced the most negative effects of this process. Our project aims to reduce the difficulties experienced by children with special learning difficulties during the distance education process, and even aims to turn this process into an advantage for them. The purpose of our project is of great importance not only for our country but also for other countries in the world. For this reason, the realization of our project has an important place in solving similar problems both in national and participating countries. Learning difficulties; is a disorder that manifests itself in daily tasks requiring reading, mathematics and written expression without a global deterioration in the intelligence department and should be diagnosed with various measurement tools (Şenol, 2006).

In order for students with learning difficulties to be successful, effective teaching and classroom management techniques should be used. Education should be arranged according to the level and interest of the student, education programs should be individualized and effective teaching strategies should be included (Özmen, 2017). Computerized education programs will meet this need as they are planned with individualized teaching strategies. Computer technologies; providing the student with the opportunity to work in his / her own pace and schedule, providing progress in education by creating equal opportunities, enabling the student to learn by having fun, providing the student with freedom, empowerment and autonomy, reaching a large number of information in a short time, providing a stress-free working environment, faster and easier communication It is preferred in terms of providing advantages. (Fichten et al., 2000).

3% in the diagnosis of special education in Turkey that about 7429 people were diagnosed with specific learning difficulties (Mebane, 2014). This rate is only people who are diagnosed. In 2016, the Contribution of Rehabilitation Centers to Individuals with Learning Disabilities with Dyslexia, Expectations of Parents and Productivity Analysis of These Institutions, it was concluded that the application was insufficient to meet the student needs.

According to Eurostat's current 2019 statistics report; Disabled leaving early education and training, the challenges of non-Turks in Turkey, 41% left school early (March, 2019).

Thanks to the modules for parents and students to be prepared within the scope of the project, students will be supported according to their needs thanks to parent education in digital learning environments.

What is the desired impact of the project at the local, regional, national, European and/or international levels?

As of March 11, as of the Covid 19 process, digital content has been created for students with special needs. These contents have been uploaded to the education information network. In addition, applications were prepared simultaneously with EBA. Practices and training sets such as I am in Special Education, Special Events for Special Children, Treasure Inside, Funroom Learning Box were designed by the General Directorate of Special Education and Guidance Services, and services were provided to students with different disabilities. Special content has been loaded into these applications for students in the specific learning disability group. However, these applications continue to be developed due to the need for more content. "Parent Information Seminars" were given by the General Directorate of Special Education and Guidance Services for the parents of individuals with special needs. However, some limitations have arisen regarding digital content. In an international report on special education practices in the period of Covid 19, some important points were emphasized:

- Students with special needs have different needs due to different types and degrees of disabilities. In this context, it was emphasized that alternative teaching methods related to these contents should be used.
- School-based distance education should be adopted.
- Another important issue for students with special needs to benefit from the prepared digital content at the highest level is that their technology use skills should be developed in cooperation with families.
- During the pandemic period, special needs and families had difficulties in coping with problem behaviors. Distance coaching training should be given regarding this process.
- Diversification of digital content is important for students with specific learning difficulties.
- Teachers working in general education classrooms should be given trainings containing different methods and technical knowledge on specific learning disabilities.
- Online professional development activities should be diversified for all teachers.
- Alternative assessment and evaluation techniques training should be provided for teachers who work in general education classes and have students with special needs.

How will you measure the previously mentioned impacts?

An evaluation and diagnostics committee will be formed consisting of neuroscientists, speech-language therapists, psychologists, psychiatrists, occupational therapists, child developers, special educators and relevant professionals. Monthly evaluations of the modules will be taken, and parent and teacher evaluations will be taken. The progress of the students who benefit from the modules will be analyzed according to process evaluation methods. As a result of the literature review, the education and practices related to special education in the Covid19 period were followed statistically. In the light of these data, the impact of the project at national and international level has come to the fore. Data will be followed statistically during the project process. The scale which is developed by Baydık (2013) regarding the specific learning disability for the students in the project will be applied as pre-test and post-test. The effectiveness of the project will be determined by applying a pre-post test to the families and teachers of the students with specific learning difficulties. Frequency and percentages will be calculated from the data obtained as a result of the population and sampling study. The statistical analysis of all data will be processed with the SPSS 23 package program and the effectiveness of the project will be reported.

Dissemination and Use of Project's Results

You are requested to make plans for the dissemination of your project results. Please provide answers to the questions below.

What will be the target groups of your dissemination activities inside and outside your partnership?

Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

Dissemination activities in our project are under the responsibility of both internal and external project partners. Inside, it will walk through three institutions experienced in project partnerships. Guidance Research Centres affiliated with the Istanbul Provincial Directorate of National Education, which are experts in their field, will take an active role in this process. Necessary tests will be made at the beginning, continuation and after the e-material applications to be prepared according to students, teachers and parents. While these tests are being implemented, support will be obtained from both academicians and teachers and an activity report will be prepared after the application. Besides, Anadolu University's experienced staff in the field of distance education, the experienced staff of the Istanbul Provincial Directorate of National Education, the experience of Yeditepe University will contribute to the short-term joint staff training activities, as well as dissemination activities carried out by the project partners, other dissemination target groups are the Guidance and Research Centres in Turkey. In this context, the responsible person in the project is the Istanbul Provincial Directorate of National Education. On the other hand, 200 teachers and student groups of the project will have the opportunity to test the digital outputs of the project. The results will be evaluated in two transnational organizations to be held. Dissemination activities will be prepared with experts in the field for the development of students with Special Learning Disabilities.

Which activities will you carry out in order to share the results of your project beyond your partnership?

The dissemination quality is intended to be very high for our project. For this purpose, a "Dissemination Plan Form", which will be updated with the views of all partners, will be prepared by the partners in their native language and also in English, the project language, and shared with the coordinator. It will be shared with all partners within 15 days after the first project meeting. The Project Management Team of each partner will prepare a "Dissemination Plan" with upgradeable and realistic activities and prepare a "Dissemination Report" every six months. The compliance of the project impacts with the objectives defined in the dissemination plan will be closely monitored.

This plan and report will be updated in the first project meeting and will be prepared with the contributions of all partners after it is finalized:

Dissemination Plan: Within 15 days after the first project meeting

Dissemination Report: It will be prepared by the Project Management Team of each partner in April 2021, October 2021, April 2022, October 2022 and will be shared with the coordinator and all partners.

A. Dissemination Activities and Platforms

1. Via the partner organization's website
2. Spread within the organization
3. Dissemination through transnational networks and social media
4. Public works / conferences, workshops, seminars, local NGOs, public institutions, etc.
5. Through publications / annual reports, bulletins, etc.
6. National Media (TV, newspaper, magazine, radio, e-media, e-book etc.)
7. Planned use of project results
8. Other activities

Dissemination Plan and Report will be shared by each partner with all partners. All of these forms will also be shared on the project website, school site, twinspace-eTwinning (dissemination across Europe) and social media (Facebook, Twitter) pages.

Questions About Every Dissemination Activity

Definition, When, Target Groups and Number of People Reached

- Local Participants

By disseminating the work done during the project process (Posters, workshop performances,

News to be Published in Local Media) will increase the awareness of the "project" by sharing with the citizens in the area where the schools are located, out-of-school organizations, Guidance and Research Centers, Youth Centers, Adult Education Centers.

On the other hand, dissemination activities will be provided by prepared modules, platforms containing applied video, guides, workshops and movie archive, teacher training modules and booklets. Schools implementing the project will be informed about the subject by sharing their experiences with other schools. The data related to the project will be presented to the Ministry of National Education and related institutions and a study will be carried out to apply it in all schools and add it to the curriculum. With the participation of local and foreign partners in the production festival held at the end of the year, the project will reach large masses and necessary updates can be made.

This project will continue to be implemented through educator training workshops and teachers, with the participation of many schools. Teachers and administrators will continue to receive information trainings, and some courses will be given to parents in public trainings. The widespread use of the project will be increased by providing entrepreneurship

opportunities, with their experience in the project. It will also be beneficial in the long term with entrepreneurship, brand building and marketing training.

Who will be responsible for the dissemination activities within your partnership and which specific expertise do they have in this area? What resources will you make available to allow for the proper implementation of your dissemination plans?

It is crucial that all these beneficial outputs to be prepared within the scope of digitalization reach a maximum of students, teachers and parents. The aim of this is that all partners will carry out a comprehensive study on the issue. In this context, Istanbul Provincial Directorate of National Education assumes this responsibility like all partners. Provincial Directorate of National Education in this area of the mesh, one of the most component institutions in Turkey and the first non-formal education, is responsible for the administrative work of public institutions, including middle and secondary schools. It carries out educational activities in the whole city, covering vocational and technical education, special education, school consultancy services and lifelong learning and all types of education. It has 17 Deputy Principals and 32 branch managers, more than 1,500 staff, 5,732 schools and institutions, more than 2,645,000 students and more than 143,000 teachers. Among these institutions, there are 39 Guidance and Research Centres in each district. These centres are responsible for implementation and follow-up and have formal procedures for identifying, diagnosing and guiding disadvantaged students, including students with special educational needs. The Directorate is responsible for all educational activities of 39 education authorities in Istanbul's 39 districts and educational institutions in their districts. Istanbul Provincial Directorate of National Education has also participated in 5 Erasmus + programs before. Istanbul Provincial Directorate of National Education will meet the expectations from dissemination activities with its high experience and wide communication network. Also, partners from Romania, Spain, Portugal, Bulgaria will contribute to the dissemination activities described earlier. On the other hand, the organizer Istanbul Provincial Directorate of National Education will support all these partners, as an experienced institution in international projects that it has successfully completed. Besides, Istanbul Provincial Directorate of National Education will follow up the budget allocated for dissemination activities and will complete its work throughout the project as detailed before.

Erasmus+ has an open access requirement for all materials developed through its projects. If your project is producing intellectual outputs/tangible deliverables, please describe how you intend to ensure free access for the public to a digital form of this material. If you intend to put any limitation on the use of the open licence, please specify the reasons, extent and nature of this limitation.

The main purpose of the project is to design, develop, implement and evaluate additional digital content (e-books and e-learning) for our students with Special Learning Difficulties. It is aimed to enable students to practice in the field of basic skills. For the aforementioned purpose, the focus of the project is on teachers and students and parents. Therefore, the project should have easy access to these intellectual outputs regardless of the socio-economic level. The e-learning toolkit and dissemination will ensure that all students and teachers can easily access the virtual e-book. The e-learning toolkit is aimed to include digital applications that will enable students to access e-books and e-quiz contents via smartphones and tablets. Hence, while students, teachers and parents can access these intellectual outputs from anywhere, teachers will be able to evaluate the learning efficiency of their students digitally. The project will be accessible to everyone through this e-learning toolkit from many cities in Europe. The e-learning toolkit will contain the latest methods and techniques and will guide both our teachers and parents with its guidance. The e-learning toolkit also includes a website with all the details of the project. All digital intellectual outputs on the website of the project will serve users free of charge.

How will you ensure that the project's results will remain available and will be used by others?

The new methods, techniques, and the new conditions created by the Covid-19 epidemic brought about by the 21st century and the age of digitalization, have made the distance education system very important. Therefore, students and teachers need to continue their education processes without interruption. Students diagnosed with Special Learning Difficulties have great difficulty in finding online information resources to meet their theoretical knowledge and online/virtual materials to meet their practical experience needs. Because of this problem, it was determined that students had a negative effect on their basic skills and showed a negative attitude towards school. Our project takes a step that will solve this problem seriously and we promise our students a much happier and more equipped education. In addition, it is essential that these digital learning tools are compatible with the school curriculum and easily accessible. The virtual e-book will be served on IOS and android devices in formats that can be stored and reproduced in the digital environment. Thus, it will be easily accessible from every point by teachers and students and will spread together. All these options will be a new fresh outlook for students, teachers and parents in these bad days when we have difficulties. In this context, students and teachers will contribute to their development or dissemination. Finally, all intellectual outputs will be available to all individuals in need.

If relevant, please provide any other information you consider appropriate to give a full understanding of your dissemination plan and its expected impact (e.g. how you have identified which results are most relevant to disseminate; how you will ensure the involvement of all partners; how you see synergies with other stakeholders, etc.)

It is very important that all these beneficial outputs to be prepared within the scope of digitalization are delivered to as many students diagnosed with special learning difficulties as possible and to teachers working with these students. In order to carry out the dissemination activity at a high level, the project outputs are considered as intellectual output. In this context, the responsibility of the intellectual output is given to Istanbul. In Turkey, one of the most competent institutions in this area is the Istanbul Provincial Directorate of National Education. The Directorate is responsible for all educational activities of students with special learning difficulties. Education authorities in 39 districts of Istanbul and educational institutions in their districts. 39 different regions of Istanbul harbor a wide variety of socio-economic and cultural differences. In this context, all digital distance education materials, which are the outputs of the project, will be tested and disseminated in 20 different primary schools and 10 different Guidance Research Centers in separate regions. While observing the different educational abilities of teachers with the educational tools prepared in digital environment, these abilities will be contributed in the field of digital education. On the other hand, learning effects of educational tools on students will be evaluated. As a result, the training tools prepared will be tested and applied in a wide area. The implementing schools will share their project experiences with other schools and inform them about the subject. The data related to the project will be presented to the Ministry of National Education and a study will be conducted to implement and add to the curriculum in all schools. National media will be used as an effective dissemination tool (TV, newspaper, magazine, radio, e-media, e-book, etc.) and In addition, efforts will be made to create a role model all over the world with the designed materials and modules and social media networks. Apart from the Istanbul Provincial Directorate of National Education, other partners will contribute to the dissemination activities in different ways. Anadolu University and Yeditepe University will participate in all activities to be held with their long-standing knowledge in the fields of distance education and special education, and will provide information support to improve their competencies by supporting teachers with their expert academic staff.

Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

The e-learning programme, e-learning guide for students, teachers' guide e-book and virtual material which are the project outputs, will be prepared in accordance with the high school curriculum as stated before. Therefore, it will be crucial to use these outputs until they are removed from the relevant curriculum. In this process, the following sustainability activities will be carried out to ensure the sustainability of both intellectual outputs.

- The website where all the intellectual outputs will be published will be active for at least 3 years after the project is completed,
- The e-learning platforms, which will include the project idea outputs, will be available from all project partners when requested,
- As long as the project's intellectual output is in the general education curriculum, it will be accessible on the website of each project partner,
- All project partners will continue to provide the necessary contribution to organizations that request information and support regarding the project.

The relevant project partners will provide the necessary resources for the specified sustainability activities. In addition, the studies including sustainability activities will continue during the project period.

Ekler

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

The maximum number of all attachments is 100.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

Dosya Adı	Dosya Boyutu (KB)
D.H..pdf	3,516

Please download the Mandates, print them, have them signed by the legal representatives and attach them here.

Dosya Adı	Dosya Boyutu (KB)
All Partners Mandates.pdf	12,496

Toplam Boyut (KB) 16,012

Kontrol Listesi

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- Başvuru formundaki tüm ilgili alanlar doldurulmuştur.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: TR01 (TÜRKİYE)

Lütfen aşağıdaki hususları unutmayınız:

Her bir konsorsiyum üyesi kurum tarafından koordinatör kurum ile kendi kurumları arasında iki taraflı olarak imzalanması gereken Ortaklık Yetki Devri Belgeleri (Mandates), koordinatör kurum tarafından hazırlanacak başvuru formunun ekinde sunulmalıdır. Eğer başvuru için hibe tahsis kararı onaylanırsa, imzalı Ortaklık Yetki Devri Belgeleri hibe sözleşmesinin imzalanmasında bir önkoşul olarak kabul edilecektir.

The documents proving the legal status of the applicant must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

The grant exceeds 60 000 EUR. If the applicant organisation is not a public body or an international organisation, please do not forget to upload the necessary documents to give proof of your financial capacity in the Erasmus and European Solidarity Corps platform (for more details, see the section 'Selection Criteria' in Part C of the Programme Guide).

Veri Koruma Bildirimi

KİŞİSEL VERİLERİN KORUNMASI

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed in pursuant to the Regulation on the protection of individuals with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data, currently Regulation (EC) No 45/2001. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the contact persons, an unambiguous consent will be requested.

Please read our privacy statement to understand how we process and protect [your personal data](#)

I agree with the specific privacy statement on Data Protection

Gönderim Özeti

Versiyon	Gönderim Zamanı	tarafından gönderildi.	Gönderim Numarası	Gönderim Durumu
1	28-10-2020 23:22:30		1683470	Gönderim tamamlandı