



**ABSTRACTS**  
**BİLDİRİ ÖZETLERİ KİTABI**

INTERNATIONAL CONGRESS ON AFRO - EURASIAN RESEARCH III

III. ULUSLARARASI AFRO - AVRASYA ARAŞTIRMALARI KONGRESİ



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**We would like to thank all the visible and invisible heroes  
who have worked hard in organizing the congress...**

*Kongrenin düzenlenmesinde emeđi geen tüm görünür ve  
görünmez kahramanlara teşekkür ediyoruz ...*

## **PRESENTING**

Afro-Eurasia is a term that defines Africa and Eurasia as a single continent. This continent is called the Old World. The mainland of Afro-Eurasia is defined as the World Island geopolitically. While the relations between the Afro-Eurasian countries and their cities have developed in the economic, political, cultural and even social fields on one hand, academic relations among social scientists are gradually improving on the other. Within this framework, the significance of the development of an effective communication network among scholars working in the field of Social Sciences and Educational Sciences in Afro-Eurasian countries and cities, strengthening of intellectual and academic exchanges, mutual cooperation, knowledge and experience sharing is evident.

International Congress on Afro - Eurasian Research will contribute to raising awareness and comparing various cultural perspectives in the field of social sciences and educational sciences. Thus, academicians from Afro-Eurasian countries and cities will be able to easily present their academic activities and work, and contribute to the social sciences and educational sciences in general and regional sense.

The objective of the Congress is to become a common centre in which congresses will be held every year in order to share academicians' work, new findings and opinions about regional affairs and problems, and methods and approaches to these issues. The Congress also serves to discover the trends in the academic and intellectual circles of Afro-Eurasian countries and cities. The Congress will be held in a different Afro-Eurasian country every year.

After gaining the first experience in Kazakhstan and the second experience in the geography of Spain and the Andalusian civilization, we are very proud to announce that the third experience did be held in Istanbul (October 19-,21-2017), the city of balance of Afro-Eurasia.

The main purpose of this congress is the interaction between civilizations and cultures. We are proud to present our valuable readers the abstract book for reach the goals of the congress.

Assoc. Prof. Dr. Niyazi KURNAZ – Asst. Prof. Dr. Hakan ARIDEMİR  
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**On behalf of the Congress Organizing Committee**

## SUNUŞ

Afro-Avrasya, Afrika ve Avrasya'yı tek bir kıta olarak tanımlayan terimlerdir. Bu kıta Eski Dünya olarak adlandırılmaktadır. Jeopolitik açıdan Afro-Avrasya'nın anakarası Dünya Adası olarak tanımlanmaktadır. Afro-Avrasya ülkeleri ve şehirleri arasındaki ilişkiler bir taraftan ekonomik, politik, kültürel ve hatta sosyal alanlarda gelişirken, diğer taraftan sosyal bilimciler arasındaki akademik ilişkiler de giderek artmaktadır. Bu çerçevede, Afro-Avrasya ülkelerinde ve şehirlerinde Sosyal Bilimler ve Eğitim Bilimleri alanında çalışan akademisyenler arasında etkili bir iletişim ağının geliştirilmesinin, entelektüel ve akademik değişimlerin güçlendirilmesinin, karşılıklı işbirliği, bilgi ve deneyimlerinin paylaşılmasının önemi açıktır.

Afro - Avrasya Araştırmaları Kongresi Sosyal bilimler ve Eğitim Bilimleri alanında yapılacak çalışmalarda farkındalık oluşturmaya ve çeşitli kültürel perspektifleri karşılaştırmaya katkı sağlayacaktır. Böylelikle, Afro-Avrasya ülkeleri ve şehirlerinden akademisyenler akademik faaliyetlerini ve çalışmalarını kolaylıkla sunabilecek, Sosyal bilimler ve Eğitim Bilimleri alanındaki çalışmalara genel ve bölgesel anlamda katkı sağlayabileceklerdir.

Kongrenin amacı, akademisyenlerin çalışmalarını, bölge meseleleri ve sorunlarına dair yeni bulgularını ve görüşlerini ve bu konulara yönelik yöntem ve yaklaşımlarını paylaşmaları için her yıl düzenlenerek ortak bir merkez haline gelmektir. Kongre Afro-Avrasya ülkelerinin ve şehirlerinin akademik ve entelektüel çevrelerde var olan eğilimlerin keşfedilmesine de hizmet etmektedir. Kongre, her yıl farklı bir Afro-Avrasya ülkesinde düzenlenecektir.

Buradan hareketle Afro-Avrasya coğrafyasında Batı-Doğu, Güney-Kuzey ekseninde İstanbul'un denge merkezi konumuna yükseldiği böylesi bir süreçte, ilk tecrübeyi Kazakistan'da ikinci tecrübeyi İspanya coğrafyasında ve Endülüs medeniyet havzasında yaşadıktan sonra, üçüncü kongreyi yukarıda bahsettiğimiz nedenlerle Afro-Avrasya'nın denge şehri İstanbul'da düzenlemiş bulunuyoruz. Bu kongrenin asıl amaçlarından olan medeniyetler ve kültürler arası etkileşimin geçmişte olduğu gibi günümüzde ve gelecekte de bir dengeye oturtulabilmesi adına kongre bildiri özetleri kitabını siz değerli okuyucularımıza sunmanın gururunu yaşıyoruz .

Doç.Dr. Niyazi KURNAZ – Yrd. Doç. Dr. Hakan ARIDEMİR  
Yrd. Doç. Dr. Özer ÖZÇELİK - Yrd. Doç. Dr. Halil ADIYAMAN  
**Kongre Düzenleme Kurulu Adına**

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## **PRESCHOOL TEACHERS' PERCEPTIONS OF CULTURAL COMPETENCIES ON MULTICULTURAL EDUCATION**

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### **Abstract**

The aim of this study is to examine preschool teachers' perceptions of cultural competencies on multicultural education. Survey method was used. The study group consists of a 150 preschool teachers working in 22 preschool education institutions in 4 districts (Bahçelievler, Küçükçekmece, Sultangazi, Güngören) of Istanbul in 2015-2016 academic year. The measurement tool used for the data collection were the "Personal Information Form" and the "Multicultural Education Cultural Competency Scale " developed by Acar-Çiftçi (2015). In the analysis of the data, SPSS 20 package program was applied. At the end of the research it is found that preschool teachers' perceptions of cultural competencies on multicultural education do not significantly vary by school type they work in, age, ethnic origin, education level, Professional seniority and the geographical region where they reside in. Different from that; Preschool teachers' perceptions of cultural competencies on multicultural education significantly vary by the state of getting education on multicultural education.

**Keywords: Preschool, Multicultural Education, Cultural Competency**